A Word from the Chair

It is my pleasure to present the Coleg’s Annual Report for 2017/18. This was a year of further development for the Coleg, despite the challenges facing the post-16 education sectors in a period of financial uncertainty.

As noted in the Chief Executive’s comments, the Coleg has been working with representatives of the Further Education and Apprenticeships sectors, as well as Welsh Government officials, to prepare a Report and Action Plan that will form the basis for a long-term plan to promote and increase Welsh-medium provision in the post-16 sector. This will be vital to the success of the Government’s Welsh Language Strategy, since the plan proposes that all learners in these sectors will, over time, receive an element of Welsh language training.

The Coleg’s links with the universities are now well-established. The principle that every subject can be studied and discussed through the medium of Welsh will remain as the foundation for the Coleg’s academic plans. During the year, the Coleg considered the subjects where no formal Welsh-medium provision is being offered at present by assessing the demand from students and the demand in terms of future workforce needs. As a result, the Coleg will start investing in some of those subjects next year, including Dentistry at Cardiff University.

One of the matters that continue to cause concern for the Coleg is that over half the students who speak Welsh choose to study outside Wales. As a result, they do not have the option of continuing to study through the medium of Welsh, and they are not in a position to make the most of the provision that the Coleg has now developed throughout the country. One of the side-effects of this pattern, which has intensified over recent years, is that these students do not return to contribute to Welsh cultural and economic life. Among the recommendations submitted by the Coleg to the Welsh Government in a recent report is a proposal that arrangements are established to maintain contact with students studying outside Wales, in the hope that more of those students will choose to return in future.

More generally, the Higher Education sector also has a role in ensuring that the vast majority of prospective students in Wales choose to study in their own country. After all, that is the position in every other country on these islands.

During the year, following the governance review referred to in my comments last year, a number of new members were appointed to the Coleg’s Board of Directors. This will expand the range of skills and expertise on the Board to include the areas that are now among the Coleg’s responsibilities, in the hope that we can play an increasingly important part across policy areas that are considered a priority for the Welsh Government. In welcoming the new members to the Board, I am extremely grateful to all members, as well as a host of supporters and friends, for their work on the Coleg’s behalf in various ways during the year. We are grateful, too, to the Chief Executive, Dr Ioan Matthews, and his committed colleagues for their vital contribution to the Coleg’s success during the year.

Dr Haydn E. Edwards
November 2018
The principle that every subject can be studied and discussed through the medium of Welsh will remain as the foundation for the Coleg’s academic plans.

Dr Haydn E. Edwards
November 2018
Chief Executive’s Introduction

During a period of uncertainty and change, politically and within education and training, 2017/18 was a period of opening a new chapter in the history of the Coleg Cymraeg.

Following a formal announcement by the Cabinet Secretary, Kirsty Williams, in December 2017 accepting the recommendations of the Task and Finish Group established by the Welsh Government and chaired by Delyth Evans to review the Coleg’s activities, work took place during the year to implement those recommendations. One of the main issues explored by the review was the extension of the Coleg’s responsibilities to include Further Education and Apprenticeships.

During the Coleg’s submissions to the Group, the Coleg emphasised that, if it were to accept new responsibilities, it would wish to present an ambitious and long-term vision and action plan that would respond to the challenges of meeting the targets of the national Welsh Language Strategy, ‘Cymraeg 2050’.

In light of that vision, the Coleg welcomed the challenge set by the Cabinet Secretary to develop an ambitious plan. An Advisory Group was established that included the heads and senior managers of Further Education Institutions and representation from the Apprenticeships sector. A series of meetings was held, chaired by me as the Coleg’s Chief Executive, in close and effective collaboration with Welsh Government officials, to prepare a report presented to the ministers at the end of July 2018.

The Coleg’s internal project team was led by Dr Dafydd Trystan, and I would like to thank Dafydd and other colleagues for their thorough and efficient work, securing wide support from stakeholders to the high-level vision on which the Report and Action Plan are based. We look forward to the Government’s response to the proposals soon.

The post-16 sector will be vital to the success of the 2050 Welsh Language Strategy. Another crucial area is Initial Teacher Education, an area that the Coleg has been supporting by providing some national co-ordination to the provision of linguistic training for trainees.

The Coleg believes that the focus on Welsh language skills within the training and professional development of the education workforce needs to be strengthened substantially. In that regard, the Coleg welcomes the Welsh Government’s decision to set an expectation for ITE providers to incorporate such training within their mainstream provision from September 2019.

We have made clear our willingness to continue to support the developments as appropriate, including recommending that there should be transition arrangements in place as new structures are introduced.

During the year, a further development was seen in the Coleg’s Academic Plan, with the emphasis on providing subject grants to academic departments and units to support Welsh-medium provision within a wide range of areas. Most of the lecturers initially funded for a period of five years by the Coleg via the Staffing Scheme have now reached the end of their five-year funding period, but a high percentage of them remain employed at their universities teaching through the medium of Welsh.

Under the leadership of Dr Dylan Phillips, an annual cycle of planning meetings was established between the Coleg and individual universities, and we continue to monitor provision levels carefully in order to ensure that the choice offered to students is maintained and developed.

We have now seen the launch of the Associate Lecturers Scheme, which ensures that everyone teaching through the medium of Welsh or wishing to do so maintains a direct link with the Coleg.

As part of the scheme, an annual conference will be held for associate lecturers, the first of which will be held in June 2019. During that conference, a number of awards will be established to be awarded each year to lecturers nominated by the Coleg branches.

The latest official data on the number of students studying through the medium of Welsh during the 2016/17 show a mixed picture.

However, the clearest theme in the data is an increase in the number of students studying through the medium of Welsh in the subject areas supported by the Coleg.

Following concern about some aspects of the data, including the fact that half of Welsh-speaking undergraduates are choosing to study outside Wales, the Welsh Government asked the Coleg to submit a report on the situation regarding student numbers, and recommendations for the future.

The recommendations were submitted in September 2018, and the Coleg will work with the Government to agree new targets for the future, which will form an integral part of the wider targets of the national Welsh Language Strategy.
We have now seen the launch of the Associate Lecturers Scheme, which ensures that everyone teaching through the medium of Welsh or wishing to do so maintains a direct link with the Coleg.

Dr Ioan Matthews
November 2018
Subject Grants

In 2017/18, the Subject Grants scheme was piloted for the first time. This scheme provides grants to support Higher Education provision at universities and other institutions.

The scheme follows on from the success of the Academic Staffing Scheme that led to a significant increase in Welsh-medium lecturing capacity at the universities. Most of the post-holders from that scheme have now moved to permanent employment contracts at their institutions. The main aim of the Subject Grants, therefore, will be to ensure that the provision developed through the Staffing Scheme’s investment is maintained and continues to grow.

During the first year of the Subject Grants, over half a million pounds were allocated to seven institutions to support 16 subjects (see a full list of the Subject Grants in Appendix 6). More Subject Grants will be allocated each year until all those areas that the Coleg supported via lectureships have the opportunity to become sustainable.

Sport Sciences – Cardiff Metropolitan University

The Coleg has supported the Sport Science provision at Cardiff Met for a number of years – first by investing in a number of bright individuals to undertake PhD studies in various specialisms through the Research Scholarships Scheme and then by funding a number of the same individuals in lectureships through the Staffing Scheme.

As a result, the provision at Cardiff Met developed module by module until students were able to study two-thirds of several Sport degree courses through the medium of Welsh.

The significant number of students involved also shows how popular the provision is – with 70 students across three years studying at least a third of their degree scheme through the medium of Welsh. The department now receives a Subject Grant that provides an additional injection of funding to ensure that the provision is sustainable.

Following the recent merger of the Sport Science department with the Health Sciences department, Cardiff Metropolitan University will look to develop new Welsh-medium study opportunities for students with the aim of providing a Health and Sport degree scheme that will be available almost entirely through the medium of Welsh by 2020/21.

Agricultural Sciences – Aberystwyth University

The Institute of Biological, Environmental and Rural Sciences at Aberystwyth University has always been a natural home for many Welsh speakers (staff and students) reflecting the inherent relationship between the Welsh language and the Agricultural industry in Wales. The Coleg has supported research and teaching at the institute via the Research Scholarships Scheme and the Academic Staffing Scheme from the very beginning, supplementing the enthusiastic team of Welsh speakers already on the staff there.

Through a Subject Grant provided to the institution by the Coleg, a full team of Welsh-speaking staff now contributes to the plans to deliver, develop and promote Welsh-medium provision to students – and the Coleg’s Associate Lecturers scheme is a way of acknowledging the contribution of all to that effort, not only those whose posts were funded directly by the Coleg, as was the case in the past.

This institution already offers a number of degree schemes that are eligible for Incentive Scholarships, such as the BSc Agriculture, BSc Agriculture with Business Management, and the BSc Animal Science. There are plans to develop the Welsh-medium curriculum further, and to promote bilingual skills, strengthen links with industry and create new resources to support teaching.

Healthcare Sciences – Cardiff University

One new and exciting development at Cardiff University is the plan to provide a third of the Physiotherapy degree course through the medium of Welsh. This will be possible in part due to the Academic Staffing Scheme post that was funded in Healthcare Studies, which set the foundations for offering Welsh-medium provision in modules that are common to several degree courses in the health professions.

By working with other staff that were funded by the Coleg in Nursing and Medicine, a new Welsh-medium culture was established in the College of Biomedical and Life Sciences, and with support from the Coleg’s Projects Fund, a number of new learning and teaching resources and promotion materials were developed to attract prospective students to the Welsh-medium opportunities available.

Following the allocation of a Subject Grant to the School of Healthcare Sciences to develop a Welsh-medium study pathway within one of the health professions, the school decided to focus their efforts in the first instance on offering a third of the BSc Physiotherapy degree scheme in Welsh. Using the Subject Grant, the school has appointed two new lecturers, Gwyneth Richards and Natalie John (both professional Physiotherapists) to lead on Welsh-medium teaching. Best wishes to them both.
Data Report

As the Coleg’s Staffing Scheme draws to a close, to be replaced by the new subject grants system, it is timely to consider to what extent the Coleg and the universities have experienced an increase in the number of students studying in Welsh. The Coleg’s core activity has been to develop Welsh-medium and bilingual degree courses, primarily to full-time students.

The increase seen in the number of students studying a proportion of their full-time undergraduate courses in Welsh is striking – over 50% since the Coleg was established. A similar increase is seen in the postgraduate provision, while the pattern in part-time provision (which can be fragmentary, and has not been a priority for the Coleg) has fluctuated. This national data is reflected when looking at specific subjects.

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There has been significant growth in the vast majority of academic subjects. One subject area that has seen a significant fall is languages, which reflects wider patterns of concern in terms of studying languages. Several areas have seen noteworthy success:

- **50+** In Medicine, over 50 students are now studying through the medium of Welsh (0 students in 2011)
- **150+** In Business Studies, over 150 students are now studying through the medium of Welsh (80 students in 2011)
- **3x** In Sport Sciences, three times (over 300) as many students are now studying the subject through the medium of Welsh (90 students in 2011)
- **+25%** In History and Philosophy, the numbers studying through the medium of Welsh have increased by around 25% (from 120 to 170), even though those subjects had already been offered through the medium of Welsh for many years

There are some continuing challenges with data; fewer pupils have been completing A Level studies over the last few years than were completing them when the Coleg was established, and some short courses that did not contribute to a degree scheme but did appear in the data last year have been terminated by individual universities.

Further Education and Apprenticeships

At the beginning of 2017, discussions were ongoing about the possibility of expanding the Coleg’s role to Further Education and Apprenticeships, with a group chaired by Delyth Evans gathering and considering evidence.

By the end of the 2017/18 academic year, substantial progress had been made. The recommendation of the Delyth Evans group to extend the Coleg’s role was accepted, and a national Advisory Planning Group, including senior officers from Further Education and apprenticeship providers, was established. The group met for the first time in January 2018, and following detailed and constructive discussions, an ambitious action plan was presented to the Welsh Government by the end of the 2017/18 academic year.

The planning work undertaken has highlighted the very significant opportunities that arise in developing Welsh-medium and bilingual provision in these sectors. Alongside this, the work has also identified a number of challenges that will need to be overcome in order to ensure a coherent plan leading to substantial change.

The planning work has identified six specific areas that need attention: Learners, Staff, Provision, Resources, Qualifications and Employers. The degree to which the various elements need to be prioritised depend on the subject and provider in question, and one of the first steps will be to start planning in detail by subject (beginning with priority subjects) in these six areas.

The nature of these sectors has led to a plan with a different focus to the Coleg’s Higher Education Academic Plan, since the intention is to target every learner in the Further Education colleges and apprenticeship providers to benefit from an element of Welsh-medium and bilingual provision.

The plan submitted to the Government offers a framework for doing so in the form of a pyramid.

If the plan is implemented fully, with appropriate resources, there is a real potential to transform the position of the Welsh language within the Further Education and Apprenticeships Sector.
Highlights of the Year

Poets raising the profile of Welsh as a subject in schools across Wales

In November 2017, funding was awarded from the Coleg’s Strategic Projects Fund to support the ‘Y Gymraeg ar Daith’ (Welsh on Tour) scheme.

The bid was the result of collaboration between university Welsh departments via the Coleg’s Language and Literature Panel. The idea was developed following consultation with Welsh teachers across the country and with the Welsh Subject Officer at WJEC.

The scheme’s starting point was the need to address the challenge facing Welsh as an academic subject, with the aim of offering a workshop for year 10 and 11 pupils studying GCSE Welsh Language.

The workshop’s intention was to bring the syllabus alive, and spark the interest and enthusiasm of year 10 and 11 pupils in Welsh as a subject beyond the GCSE qualification. The workshop was in two parts; a revision session with a poet whose work is included in the Welsh Literature GCSE specification, and a session encouraging pupils to consider the many advantages of continuing to study Welsh as a subject.

The Prifardd Rhys Iorwerth discussed his poem ‘Y Ferch wrth y Bar yng Nghlwb Ifor’ at schools in the north, and the Prifardd Aneirin Karadog worked with pupils in the west and the south-east to interpret ‘Gweld y Gorwel’.

Pupils were asked to consider the types of careers that graduates in Welsh can follow, and there was an emphasis on the fact that being able to work in Welsh to a professional level is a skill that increasing numbers of employers in Wales are seeking. The pupils were encouraged to think about their use of Welsh and how developments in the digital world offer social and professional opportunities.

The scheme was launched at Ysgol Bro Edern in Cardiff in October 2017 and was attended by Alun Davies AM, then Minister for the Welsh Language. ‘Y Gymraeg ar Daith’ visited over 30 schools in November 2017, with around 1500 pupils benefiting from the opportunity.

As well as offering pupils and their teachers a unique opportunity, the national scheme also strengthened relationships between university Welsh departments and developed relationships with schools.

Following very positive feedback about the tour in 2017, it was held once again in autumn 2018. The tour now contributes to a wider action plan arising from discussions between the Government, the Coleg and a number of other stakeholders to try to increase the numbers studying Welsh at A Level.

The plan will include a number of objectives to raise the profile of Welsh as a subject. The Coleg has played a prominent role in developing the action plan and will work with a number of partners to achieve several objectives within the plan.

#CymraegarDaith #AstudioCymraeg

Gwobr Merêd recognises an existing Coleg student’s contribution to Welsh culture and life and the winner in 2018 was Gwyn Aled Rennolff from Swansea University.

The Coleg’s student ambassador scheme is going from strength to strength with at least 3 ambassadors appointed from each university in Wales.
**Doctoriaid Yfory**

A pilot scheme – “Doctoriaid Yfory” (Tomorrow’s Doctors) – was established with the aim of increasing the number of Welsh-speaking school pupils who successfully apply for places on medical courses in Wales. The scheme contributes to the ‘Cymraeg 2050’ strategy and specifically ‘More than just Words’, the Government’s strategy to strengthen Welsh-language services in Health and Care.

The scheme was targeted at the north-west and the valleys. There was a fantastic response to the invitation for year 12 pupils to join the scheme, with 66 pupils registering. Various activities were arranged during the year with the intention of enabling prospective students to research the options and make the most of work experience and volunteering opportunities to help them develop their career aspirations. Activities were also arranged focusing on how to make successful applications and on preparing prospective students for the interview process.

The programme included:

- Rural Medicine taster session
- Support from a specific mentor (current medical students at Cardiff and Swansea)
- Two-day residential course on how to apply successfully to study Medicine
- Masterclass on successful interviews

This scheme was an opportunity to ensure that Wales’s most talented prospective doctors stay in Wales to study, to then serve our surgeries and hospitals. Our intention was to ensure that every pupil on the scheme had every possible chance to apply successfully for a course in Medicine or another appropriate health profession.

Over two-thirds of the pupils who were part of the scheme have now applied to study Medicine, while another 15 have applied for other Health courses. Every pupil who applied for a place to study Medicine at Cardiff University has been invited to interview. The scheme will be developed further in 2018/19 extending the provision for Medicine to the whole of Wales, and in doing so recruiting even more of tomorrow’s doctors.

**Gwerddon Fach providing a big platform for the latest research**

In May 2018, we launched a partnership between Gwerddon, the Coleg’s research journal, and the Golwg360 online news service. The aim of Gwerddon Fach (www.golwg360/gwerddon) is to present Welsh-medium academic research to new audiences. Original short pieces arising from the latest research are published by prominent academics from Wales and beyond, as well as popular versions of longer articles published in Gwerddon itself.

Lecturers and researchers are invited to contribute pieces about any research of interest to a wider audience – whether these are reports on their latest work, responses to significant findings or public policy discussions and current affairs, or a simple introduction to more complex research topics.

Twelve articles were published between May and December 2018, with the topics ranging from Bioluminescence to Franco, from rural education poverty to strategies for winning Monopoly games.

The Coleg’s Annual Congregation was held in Aberystwyth in March 2018 where Prof. Gareth Roberts and Gwerfyl Roberts were inaugurated as Honorary Fellows of the Coleg.
Appendix 1

Governance

**Court Members**
The constitution notes that the Coleg Cymraeg Cenedlaethol has a specific number of institutional members and stakeholder members represented at Coleg Court meetings, which is the Annual General Meeting.

The institutional members during 2017/18 were:
- Swansea University
- Aberystwyth University
- Bangor University
- Cardiff University
- University of Wales
- University of Wales Trinity Saint David
- University of South Wales
- Cardiff Metropolitan University
- Glyndŵr University
- The Open University in Wales

The stakeholder members during 2017/18 were:
- The Student Membership of the Coleg Cymraeg
- The Staff Membership of the Coleg Cymraeg
- ColegauCymru
- Welsh Local Government Association
- CYDAG (the association of schools for Welsh-medium education)
- The National Library of Wales
- Mudiad Meithrin
- NHS Wales Shared Services Partnership: Workforce, Education and Development Services
- RhAG (parents for Welsh-medium education)
- UCMC/NUS Wales

The Court Meeting, the Annual General Meeting, was held in Aberystwyth on 7 March 2018.

**Table of attendance at the Court**

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The Coleg’s Board of Directors is responsible for providing strategic direction for the Coleg’s work, and includes 13 members:

- An independent chair (Dr Haydn E. Edwards)
- 12 directors

The Coleg has an external Appointments and Governance Standards Committee to oversee the process of appointing directors, including the Chair (see Appendix 2).

The Board of Directors met on four occasions during the 2017/18 academic year:

1. 19 September 2017 (special meeting via the video network)
2. 22 November 2017 (Carmarthen)
3. 8 March 2018 (Aberystwyth)
4. 20 June 2018 (Wrexham)

The Board’s members during the period up to 31 July 2018 (the end of the year reviewed in this report) were as follows:

**Chair**
Dr Haydn E. Edwards

**Vice-chair**
Linda Wyn (to 31 March 2018)
Professor Iwan Davies
Professor Jerry Hunter
Gwilym Dyfrí Jones
Dr Rhodri Llywd Morgan
Professor Hywel Thomas
William Callaway
Ellen Jones (to 29 April 2018)
Dr Hefin Jones
Dr Gwyn Lewis
Ieuan Wyn
Pedr ap Llwyd (from 1 April 2018)
Llinos Roberts (from 1 April 2018)

Appendix 1

**Board of Directors**

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**Table of attendance of directors at Board meetings**

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Appendix 2

Membership of the Coleg’s main committees

Audit and Risk Committee
Chair
William Callaway

Appointed from members of the Board of Directors
Dr Haydn E. Edwards
Professor Iwan Davies
Dr Rhodri Llwyd Morgan

Co-opted members
Gareth Eyres
Gareth Pierce
Peter Currans (from 15 May 2018)

Appointments and Governance Standards Committee
Chair
Meirion Prys Jones

Members
Rhiannon Lloyd
Denise Williams
Dr Haydn E. Edwards

Staffing Committee
Appointed from members of the Board of Directors
Chair
Linda Wyn

Members
Professor Hywel Thomas

Academic Board
Chair and Dean
Dr Hefin Jones

Vice-chair
Delyth Murphy

Chair of the Academic Collaboration Committee (ex officio)
Huw Morris (Swansea University)

Appointed by the Higher Education Institutions
Dr Gwennol Francon (Swansea University)
Dr Elin Royle (Abertystwyth University)
Professor Erilli Thomas (Bangor University)
Sara Whittam (Cardiff University)
Sioned Roberts (Glyndwr University)
Dr Lisa Lewis (University of South Wales)
Daniel Tiplady (Cardiff Metropolitan University)
Dr Catrin Haf Williams (University of Wales Trinity Saint David)

Appointed by the Coleg
Professor Siwan Davies
Professor Gwynedd Parry
Professor Eleri Pryse
Gwerfyl Roberts (to 31 January 2018)
Professor Densil Morgan (to 31 March 2018)
Professor Mererid Hopwood
Professor Carwyn Jones
Dr Myfanwy Davies
Liwr Roberts
Dr Pryor Williams (from 18 October 2018)
Awen Iorwerth (from 2 May 2018)
Dr Euryn Roberts (from 2 May 2018)

Nominated by ColegauCymru to represent the further education sector
Llinos Roberts (Coleg Cambria) (to 31 January 2018)
Carys Swain (Coleg Pen-y-bont)
Bryn Hughes Parry (Grwp Llandrillo Menai) (from 2 May 2018)

Elected by Coleg student members
Laura Beth Davies (Cardiff University/postgraduate representative)
Gwennol Mair Jones (Cardiff University/south-east region)
Siôn Wyn Lewis (Cardiff Metropolitan University/south-east region)
Tomos Watson (Swansea University/south-west region)
Dylan Davies (University of Wales Trinity Saint David/south-west region)
Lois Nash (Abertystwyth University/mid and north region)
Steffan Nicholas (Bangor University/mid and north region)
Mirain Roberts (Welsh Language Officer, NUS Wales)

Student representative
Vacancy

Research and Publications Committee
Chair
Professor Jerry Hunter

Advisory Group
Professor Jane Aaron
Dr Angharad Pw Davies
Dr Hefin Jones
Dr Manon Wyn Jones
Professor Richard Wyn Jones
Professor Rhys Jones
Dr Rhys Dafydd Jones
Professor Eliri Pryse
Professor Alan Shore
Dr Catrin Haf Williams

Academic Collaboration Committee
Chair
Huw Morris, Swansea University

Members appointed by the Higher Education Institutions
Rhodri Evans, Cardiff University
Teleri James, University of Wales Trinity Saint David
Dr Osian Rees, Bangor University
Gareth Beach, University of South Wales
Sioned Roberts, Glyndwr University
Dr Gethin Rhys, Aberystwyth University
Daniel Tiplady, Cardiff Metropolitan University
Dr Gwennol Francon, Swansea University

Appointed by the Coleg
Dr Hefin Jones, Chair of the Academic Board

Co-opted member
Denise Williams

Advisory Group
Chair
Dr Ioan Matthews

Members
Dr Gwawr Jones
Dr Gwennol Francon
Gwilym Dyfri Jones
Dr Llion Jones
Dr Lowri Hughes
Dr Mari Elin Jones
Daniel Tiplady
Appendix 3

The Coleg’s officers, staff and main providers of professional services

The Coleg’s officers, staff and main providers of professional services on 31 July 2018 were:

Honorary Fellows and dates of appointment
Dr Meredydd Evans (1919–2015)
Professor Hazel Walford Davies (2012)
Professor M. Wynn Thomas (2012)
Dr John Davies (1938 – 2015)
Professor Iolo Williams (2013)
Professor Robin Williams (2013)
Dr Alison Allan (2014)
Cennard Davies (2014)
Professor Elan Closs Stephens (2014)
Dr Cem Williams (2014)
Heini Gruffudd (2015)
Catrin Stevens (2015)
Professor Gwyn Thomas (1936 – 2016)
Geraint Tafan Davies (2016)
Ned Thomas (2016)
Rhian Huws Williams (2016)
Professor Brynley F. Roberts (2017)
Professor R. Merfyn Jones (2017)
Dr Siân Wyn Siencyn (2017)
Gweryl Roberts (2018)
Professor Gareth Ff. Roberts (2018)

Chair of the Board of Directors
Dr Haydn E. Edwards

Dean
Dr Heifin Jones

Chief Executive
Dr Ioan Matthews

Registrar and Senior Academic Manager
Dr Daiwydd Trystan

Secretary and Senior Manager for Corporate Affairs and Human Resources
Catherine Rees

Senior Academic Manager
Dr Dylan Phillips

Communications Manager
Elin Williams

Operations Manager
Suzanne Lewis

Systems Manager
Rhys Williams

Academic Manager
Rhian Jones

Academic Manager
Dr Lowri Morgans

Academic Manager
Mari Flur Williams

Work Welsh Project Manager
Dr Owen Thomas

Senior Finance Officer
Emry James

Editor
Dr Angharad Watkins

Language Tutor
Cris Dafis

Development Officers
Nia Brown
Lowri Bulman
Joanna Evans
Adam Jones
Manon Llwyd-Bowen
Morfudd Matthews
Lois McGrath
Elliw Baines Roberts
Catrin Williams

Administrative Officer
Eleri Davies

National Project Officers
Menai Evans
Ffion Hughes
Siôn Jobbins
Mared Jones

Branch Officers
Swansea University Branch – Lois Griffiths and Elin Leyshon
Aberystwyth University Branch – Dr Tamsin Davies
Bangor University Branch – Eirian Jones
Cardiff University Branch – Elliw Iwan
University of South Wales Branch – Catrin Evans
Cardiff Metropolitan University Branch – Daniel Tiplady
University of Wales Trinity Saint David Branch – Bethan Wyn Davies
Glyndŵr University Branch – Sioned Roberts

Solicitors
Capital Law

External Auditors
Price Waterhouse Coopers

Internal Auditors
Baldwins

Bankers
Barclays Bank Ltd Carmarthen
Appendix 4

Lecturing posts funded by the Coleg

Lecturing posts funded by the Coleg, either fully or partly, via the academic staffing scheme in 2017/18

Welsh and Celtic Studies:
Professional Welsh – Dr Rhianedd Jewell (Aberystwyth University)
Welsh – Dr Alex Lovell (Swansea University)
Welsh and Linguistics – Dr Jonathan Morris (Cardiff University)
Scriptwriting – Dr Manon Wyn Williams (Bangor University)

History, Welsh History, Classics and Archaeology:
Historiography – Dr Gethin Matthews (national post, based at Swansea University)
History – Dr Owain Wyn Jones (Bangor University)

Creative Industries:
Journalism – Siân Morgan Lloyd (Cardiff University)
Public Relations – Iwan Williams (Swansea University)
Drama – Dr Rhiannon Williams (University of South Wales)
Film Studies – Steffan Thomas (Bangor University)

Art and Design:
Art and Design – Huw Williams (Cardiff University)
Art and Design – Meinir Mathias (Coleg Sir Gâr)

Education and Childhood Studies:
Early Childhood – Ann Davies (University of Wales Trinity Saint David)
Childhood Studies and Education – Dyddgu Hywel (Cardiff Metropolitan University)
Languages:
Professional Translation Studies – Mandi Morse (Aberystwyth University)

Law:
Dr Hayley Roberts (Bangor University)
Dr Ffion Llewelyn (Aberystwyth University)

Politics:
International Politics – Dr Catrin Wyn Edwards (Aberystwyth University)

Sociology and Social Policy:
Criminology – Dr Lowri Cunnington Wynn (Aberystwyth University)
Applied Social Policy – Dr Sara Wheeler (Bangor University)
Surveying and Land and Property Studies – Owain Llywelyn (University of South Wales)

Sport Sciences:
Sport Coaching – Gethin Thomas (Cardiff Metropolitan University)
Physical Education – Dylan Blain (University of Wales Trinity Saint David)
Sport Psychology – Dr Eleri Jones (Bangor University)

Business Studies:
Accountancy – Sara Close-Davies (Bangor University)
Business – Llyr Roberts (University of South Wales and Cardiff Metropolitan University)
Business and Management – Kelly Young (Cardiff Metropolitan University and the University of South Wales)
Economics – Dr Edward Jones (Bangor University)

Social Work:
Miriam Leigh (Swansea University)
Ceinwen Gwilym (The Open University in Wales)

Psychology:
Dr Nia Griffith (Bangor University)
Dr Awel Vaughan-Evans (Bangor University)

Nursing and Midwifery:
Nursing and Healthcare – Beryl Cooledge (Bangor University)
Nursing and Midwifery – Gaynor Williams (Cardiff University)
Nursing and Healthcare – Nia Williams (Swansea University)
Midwifery – Anneka Bell (Swansea University)
Nursing and Healthcare – Arwen Davies (Cardiff University)

Medicine:
Medicine – Dr Heledd Iago (Swansea University)
Medicine – Dr Jason Williams (Swansea University)
Medicine – Sara Whittam (Cardiff University)
Biomedicine – Dr Awena Morgan (Swansea University)
Biomedicine – Dr Lauren Blake (Swansea University)
Medicine (Clinical Lecturer) – Awen Iorwerth (Cardiff University)

Pharmacy:
Laura Doyle (Cardiff University)
Elen Jones (Cardiff University)
Wyn Davies (Cardiff University)

Health Studies:
Healthcare Studies – Christine Munro (Cardiff University)
Healthcare Sciences – Dr Catrin Hedd Jones (Bangor University)
Speech and Language Therapy – Rhonwen Lewis (Cardiff Metropolitan University)

Geography:
Physical Geography – Dr Rhian Meara (Swansea University)
Physical Geography – Cai Ladd (Swansea University)

Computer Sciences:
Computer Science – Dr Llyr ap Cenydd (Bangor University)
Software Engineering – Dr Wayne Aubrey (Aberystwyth University)

Environmental and Agricultural Sciences:
Agriculture – Iwan Thomas (Coleg Sir Gâr)
Bioveterinary Sciences – Manod Williams (Aberystwyth University)
Environmental Sciences – Dr Marie Busfield (Aberystwyth University)
Agriculture – Cennydd Jones (Coleg Sir Gâr)

Mathematics and Physics:
Physics – Dr Aled Isaac (Swansea University)

Engineering:
Engineering – Dr Efion Jewell (Swansea University)
Appendix 5

PhD students funded by the Coleg

PhD students funded by the Coleg via the research scholarships scheme in 2017/18

**Welsh and Celtic Studies:**
- Laura Beth Davies (Cardiff University)
- Aneurin Karadog (Swansea University)
- Wyn Mason (Swansea University)
- Megan Haf Morgans (Cardiff University)
- Ianto Gruffydd (Cardiff University)

**History, Welsh History, Classics and Archaeology:**
- Welsh History – Anys Wood (Cardiff University)

**Music:**
- Gareth Bonello (University of South Wales)

**Philosophy:**
- Political Philosophy – Rhianwen Daniel (Cardiff University)

**Sociology and Social Policy:**
- Criminology – Heddwen Daniel (University of South Wales)
- Surveying and Land and Property Studies – Owain Rhys James (University of South Wales)

**Sport Sciences:**
- Sport Physiology – Claire Griffith-Mcgeever (Bangor University)
- Sport Psychology – Jessica Whitehead (Bangor University)

**Psychology:**
- Psychology – Elin Harding Williams (Bangor University)
- Psychology (Behaviour Change) – Arwel Tomos Williams (Bangor University)
- Psychology/Medicine – Kyle Jones (Bangor University)
- Psychology (Literary Reading) – Gwennant Evans (Bangor University)
- Psychology (Linguistic Behaviour) – David Parry (Bangor University)

**Medicine:**
- Luke Roberts (Swansea University)

**Geography:**
- Sioned Llywelyn (Aberystwyth University)

**Environmental and Agricultural Sciences:**
- Geochemistry – Lucy Hale (Bangor University)
- Environmental Sciences – Beca Evans (Aberystwyth University)
- Environmental Sciences – Gruffydd Lloyd Jones (Aberystwyth University)

**Mathematics and Physics:**
- Physics – Hywel Evans (Swansea University)
- Physics – Llŷr Humphries (Aberystwyth University)
- Mathematics – Tom Williams (Aberystwyth University)

Appendix 6

Subject grants provided by the Coleg

Subject grants provided by the Coleg to support higher education provision in 2017/18

<table>
<thead>
<tr>
<th>Subject</th>
<th>Institution</th>
<th>Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Design</td>
<td>University of Wales Trinity Saint David</td>
<td>£16,000</td>
</tr>
<tr>
<td>Music</td>
<td>Bangor University</td>
<td>£29,000</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>Swansea University</td>
<td>£24,000</td>
</tr>
<tr>
<td></td>
<td>Bangor University</td>
<td>£40,000</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Cardiff University</td>
<td>£20,000</td>
</tr>
<tr>
<td>Sport Sciences</td>
<td>University of Wales Trinity Saint David</td>
<td>£16,000</td>
</tr>
<tr>
<td></td>
<td>Cardiff Metropolitan University</td>
<td>£40,000</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Canolfan ABC (University of South Wales and Cardiff Metropolitan University)</td>
<td>£40,000</td>
</tr>
<tr>
<td>Police Studies</td>
<td>University of South Wales</td>
<td>£40,000</td>
</tr>
<tr>
<td>Healthcare Sciences</td>
<td>Cardiff University</td>
<td>£48,000</td>
</tr>
<tr>
<td>Healthcare Studies</td>
<td>Gnŵp Llandrillo Menai</td>
<td>£40,000</td>
</tr>
<tr>
<td>Geography</td>
<td>Aberystwyth University</td>
<td>£40,000</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Aberystwyth University</td>
<td>£32,000</td>
</tr>
<tr>
<td></td>
<td>Cardiff University</td>
<td>£30,000</td>
</tr>
<tr>
<td>Physics</td>
<td>Aberystwyth University</td>
<td>£32,000</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Bangor University</td>
<td>£16,000</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>Bangor University</td>
<td>£24,000</td>
</tr>
<tr>
<td>Environmental Sciences</td>
<td>Bangor University</td>
<td>£16,000</td>
</tr>
<tr>
<td>Environment and Agriculture Sciences</td>
<td>Aberystwyth University</td>
<td>£20,000</td>
</tr>
</tbody>
</table>
### National projects and other projects

#### List of national strategic projects supported in 2017/18

<table>
<thead>
<tr>
<th>National projects</th>
<th>Institution</th>
<th>Expenditure</th>
</tr>
</thead>
</table>
| Welsh Language Skills Certificate:  
  • grant towards the costs of tutors at Aberystwyth University, Bangor University, Cardiff University and the University of Wales Trinity Saint David  
  • maintenance costs (including WJEC's fee)  
  • developing and maintaining support resources | National project administered centrally by the Coleg | £102,000 |
| Cynllun Colegau Cymru (Moderation) | National project to create a framework for teaching Welsh as a second language to those following courses to qualify as teachers | £2,748 |
| Gwerddon | National project – the Coleg Cymraeg’s research journal. Editor: Dr Anwen Jones (Aberystwyth University), Sub-editor: Dr Hywel Griffiths (Aberystwyth University) | £2,936 |
| Terminology Project Officer | National project of terminology standardization in line with international standards, funded via Bangor University | £53,580 |
| Co-ordinating national activities in Sciences | National project funded via Aberystwyth University | £42,647 |
| Co-ordinating national activities in Social Sciences | National project funded via Aberystwyth University | £50,506 |
| Co-ordinating national activities in Arts and Humanities | National project funded via the University of Wales Trinity Saint David | £51,616 |
| Co-ordinating national activities in Health and Care | National project funded via Cardiff University | £1,252 |
| Co-ordinating national activities involving publications, research and resource development (including the Coleg’s Resources Library) | National project funded via the University of Wales Trinity Saint David | £51,638 |
| Language Competency Certificate for Teachers | National project to establish a Competency Certificate for Teachers | £51,589 |
| Professional Translation Studies Scheme | National project being led by Aberystwyth University | £24,130 |

#### List of Small Grants awarded in 2017/18

<table>
<thead>
<tr>
<th>Projects</th>
<th>Institution</th>
<th>Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing a Welsh-medium version of the BLOODHOUND Show and Workshop</td>
<td>Swansea University</td>
<td>£2,500</td>
</tr>
<tr>
<td>Sessions on extracting DNA, proving paternity and finding cancer genes</td>
<td>Swansea University</td>
<td>£2,408</td>
</tr>
<tr>
<td>Sustainable energy: an opportunity for diversification in a challenging business environment?</td>
<td>Aberystwyth University</td>
<td>£2,493</td>
</tr>
<tr>
<td>Changes in the Arctic Ocean and the Weather of Wales</td>
<td>Bangor University</td>
<td>£2,429</td>
</tr>
<tr>
<td>Devolved broadcasting in the 1960s: Two sides of the Atlantic</td>
<td>Bangor University</td>
<td>£1,600</td>
</tr>
<tr>
<td>Creating multimedia programming resources in Welsh</td>
<td>Cardiff University</td>
<td>£2,500</td>
</tr>
<tr>
<td>Communication Skills – Patients with dementia</td>
<td>Cardiff University</td>
<td>£522</td>
</tr>
<tr>
<td>Digital resource: Communication toolbox</td>
<td>Cardiff University</td>
<td>£2,340</td>
</tr>
<tr>
<td>Indexing the letters of Morrisiaid Môn, 1729–1796</td>
<td>The University of Wales Centre for Advanced Welsh and Celtic Studies</td>
<td>£2,500</td>
</tr>
<tr>
<td>Expanding research mindsets</td>
<td>University of Wales Trinity Saint David</td>
<td>£2,500</td>
</tr>
<tr>
<td>Health and fitness test guidance</td>
<td>University of Wales Trinity Saint David</td>
<td>£2,500</td>
</tr>
</tbody>
</table>
List of collaborative activities supported by the Coleg at the institutions in 2017/18 (A total of £83,022.91 was provided to support these activities)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Type</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conquering the World</td>
<td>Module</td>
<td>Swansea University</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>Module</td>
<td>Swansea University</td>
</tr>
<tr>
<td>The Great War through Welsh eyes</td>
<td>Module</td>
<td>Swansea University</td>
</tr>
<tr>
<td>Contemporary Patagonia</td>
<td>Module</td>
<td>Swansea University</td>
</tr>
<tr>
<td>Fluvial Geomorphology</td>
<td>Module</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>Field Methodology</td>
<td>Module</td>
<td>Bangor University</td>
</tr>
<tr>
<td>European History and Culture</td>
<td>Module</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Global Justice</td>
<td>Module</td>
<td>Cardiff University</td>
</tr>
<tr>
<td>Beliefs of the Welsh</td>
<td>Module</td>
<td>Cardiff University</td>
</tr>
<tr>
<td>The Senedd, the Stories and the Spin</td>
<td>Module</td>
<td>Cardiff University/Swansea University</td>
</tr>
<tr>
<td>Philosophy Collaborative Provision</td>
<td>Module</td>
<td>Cardiff University</td>
</tr>
<tr>
<td>Forest School Training (Level 1)</td>
<td>Module</td>
<td>Cardiff Metropolitan University</td>
</tr>
<tr>
<td>Directing Course</td>
<td>Residential Course</td>
<td>University of South Wales</td>
</tr>
<tr>
<td>Scriptwriting Skills</td>
<td>Residential Course</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>Spanish Supplementary Seminars</td>
<td>Seminar</td>
<td>Swansea University</td>
</tr>
<tr>
<td>MAP Festival and Theatre Conference</td>
<td>Festival</td>
<td>University of South Wales</td>
</tr>
<tr>
<td>Art and Design on the MAP</td>
<td>Festival</td>
<td>University of Wales Trinity Saint David/</td>
</tr>
<tr>
<td>Second Language Welsh Summer School (Year 12 pupils) ’Give it a go’</td>
<td>Conference</td>
<td>Cardiff Metropolitan University</td>
</tr>
<tr>
<td>The Coleg’s National Law Conference</td>
<td>Conference</td>
<td>Swansea University</td>
</tr>
<tr>
<td>National conference to celebrate the</td>
<td>Conference</td>
<td>Swansea University</td>
</tr>
<tr>
<td>tricentenary of the birth of William Williams Pantycelyn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gwyn’s Legacy: Celebrating the Life and</td>
<td>Conference</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Work of Gwyn Thomas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Symposium on second language Welsh education</td>
<td>Conference</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Dementia – what next for Wales?</td>
<td>Conference</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Rural Crisis</td>
<td>Conference</td>
<td>Cardiff University</td>
</tr>
<tr>
<td>Science Conference</td>
<td>Conference</td>
<td>National</td>
</tr>
<tr>
<td>Modern Language Conference for Welsh-medium students</td>
<td>Conference</td>
<td>National</td>
</tr>
<tr>
<td>It’s my Business</td>
<td>Conference</td>
<td>Coleg Cambria</td>
</tr>
<tr>
<td>Play your Game</td>
<td>Conference</td>
<td>Coleg Cambria</td>
</tr>
<tr>
<td>Future of the Television and Media Industry Conference</td>
<td>Conference</td>
<td>University of South Wales</td>
</tr>
<tr>
<td>A Look at Art</td>
<td>Conference</td>
<td>University of Wales Trinity Saint David</td>
</tr>
<tr>
<td>Wales and the World</td>
<td>Conference</td>
<td>University of Wales Trinity Saint David</td>
</tr>
<tr>
<td>Annual Conference of the Philosophy Guild</td>
<td>Conference</td>
<td>University of Wales Philosophy Guild</td>
</tr>
<tr>
<td>Text and Context – reading mediaeval Welsh language poetry</td>
<td>Conference</td>
<td>The University of Wales Centre for Advanced Welsh and Celtic Studies</td>
</tr>
<tr>
<td>The culture of books in the Snowdonia area</td>
<td>Conference</td>
<td>Aberystwyth University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity</th>
<th>Type</th>
<th>Institution</th>
</tr>
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<tbody>
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<td>Conference</td>
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<tr>
<td>Science Conference</td>
<td>Conference</td>
<td>National</td>
</tr>
<tr>
<td>Modern Language Conference for Welsh-medium students</td>
<td>Conference</td>
<td>National</td>
</tr>
<tr>
<td>It’s my Business</td>
<td>Conference</td>
<td>Coleg Cambria</td>
</tr>
<tr>
<td>Play your Game</td>
<td>Conference</td>
<td>Coleg Cambria</td>
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<tr>
<td>Future of the Television and Media Industry Conference</td>
<td>Conference</td>
<td>University of South Wales</td>
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<td>Conference</td>
<td>University of Wales Trinity Saint David</td>
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<td>University of Wales Philosophy Guild</td>
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<tr>
<td>Text and Context – reading mediaeval Welsh language poetry</td>
<td>Conference</td>
<td>The University of Wales Centre for Advanced Welsh and Celtic Studies</td>
</tr>
<tr>
<td>The culture of books in the Snowdonia area</td>
<td>Conference</td>
<td>Aberystwyth University</td>
</tr>
</tbody>
</table>
Appendix 8

Support for institutions

The Coleg continues to invest the majority of its funding via universities in Wales; £4.46 million, representing 72% of its total expenditure (81% in 2016/17).

The remaining expenditure is concerned with national activities aimed specifically at supporting staff and students in the universities. This table presents an analysis of expenditure over the financial year, alongside the figures for 2016/17 which was an 8-month financial year due to a change to the end of the financial year.

<table>
<thead>
<tr>
<th></th>
<th>Staffing Scheme</th>
<th>Subject Grants</th>
<th>Research Scholarships</th>
<th>Branches</th>
<th>Projects</th>
<th>Student Scholarships</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swansea</td>
<td>518</td>
<td>24</td>
<td>24</td>
<td>41</td>
<td>48</td>
<td>39</td>
<td>694</td>
</tr>
<tr>
<td>Aberystwyth</td>
<td>371</td>
<td>141</td>
<td>25</td>
<td>44</td>
<td>191</td>
<td>66</td>
<td>838</td>
</tr>
<tr>
<td>Bangor</td>
<td>565</td>
<td>107</td>
<td>29</td>
<td>44</td>
<td>135</td>
<td>88</td>
<td>968</td>
</tr>
<tr>
<td>Cardiff</td>
<td>334</td>
<td>98</td>
<td>21</td>
<td>45</td>
<td>91</td>
<td>51</td>
<td>640</td>
</tr>
<tr>
<td>University of</td>
<td>129</td>
<td>32</td>
<td>0</td>
<td>50</td>
<td>187</td>
<td>37</td>
<td>435</td>
</tr>
<tr>
<td>Wales Trinity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saint David</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Wales</td>
<td>117</td>
<td>80</td>
<td>20</td>
<td>46</td>
<td>23</td>
<td>24</td>
<td>310</td>
</tr>
<tr>
<td>Cardiff</td>
<td>264</td>
<td>40</td>
<td>0</td>
<td>49</td>
<td>32</td>
<td>55</td>
<td>440</td>
</tr>
<tr>
<td>Metropolitan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>22</td>
<td>21</td>
<td>0</td>
<td>42</td>
<td>50</td>
<td>0</td>
<td>135</td>
</tr>
<tr>
<td>All Higher</td>
<td>2,320</td>
<td>643</td>
<td>119</td>
<td>361</td>
<td>757</td>
<td>360</td>
<td>4460</td>
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<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Appendix 9

Finance

The Coleg Cymraeg’s annual accounts for the year ending 31 March 2018 were audited by PriceWaterhouseCoopers LLP. A complete copy of the trustees’ report, together with the financial statements, can be seen on the Coleg’s website, www.colegcymraeg.ac.uk/accounts, and a hard copy of the accounts can be requested by writing to the Coleg Secretary:

Coleg Cymraeg Cenedlaethol
Y Llwyfan
College Road
Carmarthen
SA31 3EQ

As noted in appendix 8, the comparable figures for 2016/17 are for a period of 8 months only. On 1 April 2017, the responsibility for the Coleg Cymraeg’s main grant was transferred from the Higher Education Funding Council to the Welsh Government. The table below shows that change.

### Financial Operations (£’000)

<table>
<thead>
<tr>
<th>Resources received</th>
<th>2017/18</th>
<th>2016/17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welsh Government grant</td>
<td>5,400</td>
<td>0</td>
</tr>
<tr>
<td>HEFCW income</td>
<td>330</td>
<td>5,766</td>
</tr>
<tr>
<td>Other income</td>
<td>413</td>
<td>211</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6,143</td>
<td>5,977</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resources expended</th>
<th>2017/18</th>
<th>2016/17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activities in universities</td>
<td>4,460</td>
<td>4,747</td>
</tr>
<tr>
<td>National activities</td>
<td>674</td>
<td>489</td>
</tr>
<tr>
<td>Coleg staff employment costs</td>
<td>988</td>
<td>576</td>
</tr>
<tr>
<td>Governance costs</td>
<td>50</td>
<td>23</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6,172</td>
<td>5,835</td>
</tr>
</tbody>
</table>

### 31 March 2018

<table>
<thead>
<tr>
<th>Coleg funds at the end of the year</th>
<th>2,874</th>
</tr>
</thead>
</table>

### 31 March 2017

<table>
<thead>
<tr>
<th>Coleg funds at the end of the year</th>
<th>2,903</th>
</tr>
</thead>
</table>

- Of the Coleg’s whole budget, 72% (£4.46 million) was spent on activities in universities.
- A significant proportion of the funding was spent on national activities in collaboration with universities in order to implement the Coleg’s strategy.
- The Coleg’s reserves have seen a slight reduction to £2.87 million, which is consistent with the Coleg’s reserves policy.
- Of the Coleg’s whole budget, 16% (£0.99 million) was spent on the employment costs of staff employed directly by the Coleg.
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