



Tystysgrif Sgiliau Iaith Gymraeg

Prawf Ysgrifennu

28 Mai 2021

Dilynwch y cyfarwyddiadau ar-sgrin wrth sefyll y prawf.

Mae 3 rhan i'r prawf, a dylech chi gwblhau **pob** rhan.

Hyd y prawf: 90 munud.

1. Darn i'w gywiro

[20]

Mae 2 wall ym mhob brawddeg yn y darn isod, a chyfanswm o 22 o wallau. Nid oes angen i chi newid cywair nac arddull y darn o gwbl. Cywirwch y darn, ac amlygu'r cywiriadau **mewn print trwm**.

Cyfarwyddiadau

Gallwch ddefnyddio Cysill er mwyn chwilio am wallau. Copïwch y testun a'i ludo i'r blwch ysgrifennu gwag ar y gwaelod. Gallwch ychwanegu llythrennau arbennig drwy eu copïo a'u gludo o'r tabl isod.

Mae hedfan i'r hael i gael gwyliau ar draeth yn freuddwyd i lawer o fobl. Maen nhw wrth ei fodd yn gorwedd ar y tywod neu wrth y pwll er mwyn i gael lliw ar y croen. Mae'n amlwg nid ydyn nhw'n cymryd sylw ar rybuddion am berygl llosgi. Gallwch adnabod ymwelwyr o Brydain yn hawdd – nhw sydd a'r croen coch a sy'n cwyno am bob dim. Serch hynny, mae'r flwyddyn neu ddau nesaf yn siŵr i fod yn wahanol. Bydd rhaid cael yswiriant arbennig a bydd honno'n costio llawer mwy nac yn y gorffennol. Bydd rhaid bod yn ofalus rhag i amrywiolion Covid cael ei fewnforio fel y digwyddodd yn 2019. Yn waith na dim, gall y rheolau newid tra byddwch chi ar eich gwyliau – allwch chi ddim yn rhagweld popeth. Ydy hi'n werth y gost, y risg i'w iechyd a'r anghyfleustra os bydd rhaid i chi aros dan glô ar ôl dychwelyd? Wel oes, os ydych chi'n teimlo bod chwysu dan haul chwilboeth am wythnos yn bwysig i'ch iechyd feddwl. Bydd rhaid i'r freuddwyd aros am y dro, a dim ond gobeithio am tywydd heulog yma yng Nghymru i wneud iawn am golli gwyliau tramor.

2. Trawsieithu

[40]

Mae eich Cyngor Sir yn bwriadu cau'r ysgol gynradd leol ac wedi gofyn i'r trigolion gyflwyno tystiolaeth o blaid neu yn erbyn y bwriad hwn. Er mwyn mynegi eich gwrthwynebiad, ysgrifennwch lythyr i'r Cyngor. Defnyddiwch y dadleuon o *blaid* cadw ysgolion bach ar agor y gallwch eu casglu o'r adroddiad Saesneg isod gan KarEd Research, ynghylch cau ysgol gynradd mewn ardal arall, sef Ysgol Aberwylan. Does dim rhaid i chi feddwl am ddadleuon amgen na dweud eich barn go iawn.

Ysgrifennwch o leiaf 120 o eiriau, a pheidiwch ag ysgrifennu mwy na 140 o eiriau, gan gynnwys y pwyntiau pwysicaf i gyd. Peidiwch â chyfieithu'r testun cyfan.

Gallwch ychwanegu llythrennau arbennig drwy eu copïo a'u gludo o'r tabl isod.

Closing Aberwylan School by KarEd Research

Aberwylan primary school closed its doors for the last time five years ago. KarEd Research was commissioned to undertake an impact study, to examine how this affected the local community, school-age learners, and all aspects of community life. The eventual financial and economic impact was also within the scope of the study. This is the executive summary of the full report.

The process of closing any school is lengthy and from the initial consultation to final closure, closing Aberwylan took nearly six years. The number of children registered in 2011 was 25 and this number gradually decreased over subsequent years as demographic change and drift (as parents followed the example of others) meant that only 10 were registered in 2016. Closure was inevitable. The financial benefits to the wider society were clear as the cost-per-pupil ratio was higher than any other school in the region. Interviews and surveys involving families showed that the main concern at the time was travel time to school. For children raised in Aberwylan at the time and since then, attending school meant a 40 minute bus ride to the closest school. This negative impact (felt more keenly during winter months) is also linked to an environmental impact. Keeping the local school open would have meant fewer car or bus journeys for children and parents. While this is difficult to quantify, the 'stay local' principle should be factored into any such decision. At the time, environmental considerations were not given the prominence that they would be given today.

The benefits of attending a larger school were well attested in the move to the new school. Children were able to access a wider curriculum, could participate in team sports and more cultural activities such as music. Resources such as IT were much more readily available with a greater range of expertise gained by a wider variety of staff members. Children could also interact with a much larger circle of friends and peers, which has undoubted benefits. Some aspects of the closure which were touted as positive at the time have proven otherwise in hindsight. At the time of closure, the staff at Aberwylan were three in number. As they were guaranteed posts in the new school, it was thought that the change would benefit them. However, all three have since left the profession and have had to move elsewhere. There were unintended secondary effects on jobs as well, e.g. ancillary staff, cleaners, caretaker etc lost their main source of income when Aberwylan closed. This is an area where the unemployment rate and poverty levels are high, though hidden.

Also, the change is seen as detrimental to the Welsh language skills of the children. Aberwylan is a predominantly Welsh-speaking area and many contributors felt that a smaller, local school would have helped maintain the language as the medium of social interaction. Although some of this is conjecture, it is the prevailing view of those who participated in this study. One of the other salient comments in the research done during consultation at the time and in this impact study is the sense of community which is imparted by a school. This is difficult to define and is expressed in different ways by different stakeholders. However abstract, this loss is real for many who live in the area as their memories centred around the school are severed.

KarEd Research are an independent research group and this report is made public for the benefit of others who are undergoing similar difficult decisions elsewhere. Thanks are due to all contributors, especially the residents of Aberwylan.

3. Ysgrifennu Rhydd

[40]

Rhaid i chi ysgrifennu rhwng 290 a 320 o eiriau. Byddwch yn colli marciau os bydd eich darn ysgrifennu'n rhy fyr neu'n rhy hir.

Buoch chi ar gwrs hyfforddi a drefnwyd gan eich coleg/eich cyflogwr yn ddiweddar. Ysgrifennwch adroddiad am y cwrs gan gyfeirio at y pwyntiau isod i gyd (does dim rhaid dilyn y drefn hon):

- natur a phwrpas y cwrs hyfforddi;
- y trefniadau ymarferol;
- a gyflawnwyd nodau'r cwrs ai peidio;
- y pethau gorau a'r gwaethaf am y cwrs;
- argymhellion ar gyfer hyfforddiant tebyg neu ddilynol.

Gallwch ychwanegu llythrennau arbennig drwy eu copïo a'u gludo o'r tabl isod.