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Looking back at the sixth year since the Coleg Cymraeg was established, the report this year highlights a remarkable story of success. There is an increase in the numbers studying through the medium of Welsh at our higher education institutions, and these students are supported by a committed team of first-rate lecturers. The secret of this success is the unity of purpose of a substantial number of individuals and institutions, and their desire to strengthen Welsh-medium education. Some of these are named within this report.

During the year, there were several significant developments. The Coleg is now funded directly by the Welsh Government, rather than via the Higher Education Funding Council for Wales. The Welsh Government has also influenced the Coleg’s future direction through the work undertaken by the Task and Finish Group chaired by Delyth Evans. This work was mainly focused on reviewing the Coleg’s activities, and the report submitted in summer 2017 included 25 recommendations. The Coleg’s Board accepted the recommendations, and they also received the approval of Kirsty Williams AM, Cabinet Secretary for Education, in December 2017.

Implementing some of these recommendations will further strengthen some of the Coleg’s activities, and with other recommendations we will be breaking new ground. One recommendation in the latter category involves the need to develop our work within the post-16 sector and to do so in partnership with the further education and work-based learning sectors, and with employers. Planning for this is already underway, and future annual reports will discuss in more detail the nature of the Coleg’s expansion to parts of the education system that need to do much more in relation to Welsh-medium provision.

During the year, the Welsh Government published a number of far-reaching policies and documents in relation to education and the Welsh language. The Coleg Cymraeg Cenedlaethol has a vital role to play in supporting and implementing some of these policies, and the opportunity to serve the post-16 sector is part of these developments.

As I begin in my role as Chair of the Coleg’s Board, it is my pleasure to pay tribute to the former Chair, Andrew Green, and to thank him for his wise and clear leadership over the last three years. The Board is also grateful to the Welsh Government for its support, to our partners in the higher education sector, and to individuals who contribute to our work through Coleg committees and branches. The Coleg is also grateful to the many supporters and friends who support the work in so many ways. Last but not least, the commitment of the Chief Executive, Dr Ioan Matthews, and that of his dedicated colleagues, is vital to the Coleg’s success. We are truly grateful to them.
After six years of operation since its establishment in 2011, 2016/17 was a transitional year for the Coleg Cymraeg. At the National Eisteddfod in Abergavenny in August 2016, the Cabinet Secretary for Education, Kirsty Williams, announced the appointment of a Task and Finish Group, to be chaired by Delyth Evans, to review the Coleg’s activities. The Group’s final report was published during summer 2017, and the Coleg has welcomed the conclusions, which included a recommendation to extend the Coleg’s role so that it is recognised as a national strategic body with the role of developing the Welsh language across the higher education, further education and work-based learning sectors. Following the Cabinet Secretary’s formal announcement in December 2017 that the Government accepts the Group’s recommendations, the Coleg will make a start on this wider work during 2018.

Another significant development during the year was the transfer of responsibilities for the Coleg’s funding from the Higher Education Funding Council for Wales to the Welsh Government. This will enable the Coleg to play a crucial part in developing and implementing the Welsh Government’s Welsh Language Strategy, which was launched during the year. The education sector will be vital if the ambitious target of ensuring a million Welsh speakers by 2050 is to be met, with a need, for example, to transform the current situation in the post-16 sector, especially in relation to providing vocational education and apprenticeships through the medium of Welsh to a much greater degree. Similarly, improving Welsh-medium progression across sectors, from the early years up to higher education and beyond, will become increasingly important, and in order to do so, ensuring a sufficient workforce to teach through the medium of Welsh and bilingually, at every level, will be essential. The Coleg welcomes the opportunity to contribute to these developments, and welcomes the fact that a budget in line with the Diamond Report recommendation has been provided by the Welsh Government.

It is also appropriate, in light of the funding changes, to acknowledge the support of HEFCW officers throughout the years, and especially during the period of establishing the Coleg. A close relationship will be maintained with the Funding Council through regular liaison meetings and collaboration on priorities such as widening access and participation. The Coleg is also contributing to the discussions on establishing a new body to oversee provision in the post-compulsory sector, specifically in order to ensure appropriate recognition for the Welsh language and full co-ordination with Welsh language policy developments.
In this report last year, reference was made to the Coleg’s new Academic Plan, which is now in force. Rather than supporting lecturing posts, the Coleg is now focused on providing Subject Grants to academic departments and units in order to support Welsh-medium provision in a wide range of subjects. A number of the lecturers funded by the Coleg for a five-year period via the Staffing Scheme have now reached the end of their five-year funding period, but I’m very pleased to report that the vast majority are still employed at their universities and still teaching through the medium of Welsh. This is further evidence of the success of the Staffing Scheme in expanding the provision and expanding the capacity of universities to teach through the medium of Welsh. At a financially difficult time for higher education, these steps are to be welcomed. In addition, since the Coleg will not be funding specific posts after 2020/2021, we are developing an associate lecturer scheme that will ensure that everyone teaching through the medium of Welsh, or wishing to do so, will be able to engage fully with the Coleg and continue to embed the concept of a Welsh-medium academic community.

The latest official data about the number of students studying through the medium of Welsh during the 2015/16 academic year shows that the Coleg is working towards the targets set when it was established. Once again, the progress is most impressive in those areas in which the Coleg has targeted new investment in order to ensure that at least 40 credits, or a third of the course, is available through the medium of Welsh. These examples include Mathematics, Business, Nursing and Medicine. We will work with the Welsh Government to agree new targets for the future, which will be a vital part of the Welsh Language Strategy’s wider targets.

The Coleg’s annual Congregation for 2017 was held in Swansea, when three honorary fellows were appointed. Professor Merfyn Jones is one of Wales’ most prominent historians, and was the first chair of the Coleg’s Board of Directors from 2011 to 2014. Dr Siân Wyn Siencyn made a substantial contribution to early years education at a national level, and served as a leading member of the Coleg’s Academic Board. The decision to appoint Professor Brynley F. Roberts as a fellow was an acknowledgement of his contribution as a scholar, but also of his support for the principle of including departments of Welsh within the Coleg’s work.

Following Andrew Green’s retirement as Chair of the Coleg’s Board of Directors in March 2017, Dr Haydn E. Edwards was appointed as his successor. The new chair has substantial experience across sectors in education, but is also very aware of the importance of robust governance arrangements. The work undertaken during the first few months of his tenure in reviewing the Coleg’s governance will set a firm foundation for years to come.

Finally, I would like to convey a special word of thanks this year to the Coleg’s central staff. This report, to a large extent, reflects their work, and without them, the Coleg would not be where it is today.
Reaching our Targets

Ambitious targets were set for the Coleg Cymraeg to achieve by 2016/17 – 5,600 students studying at least 5 credits through the medium of Welsh, and 3,030 students studying at least 40 credits through the medium of Welsh.

The latest data shows that significant progress has been made towards reaching those targets. The target for students studying 5 credits through the medium of Welsh has been met – a year early. There has been an increase of 20% in student numbers, and although short term changes could impact this data, the results of the last few years show a clear pattern of progress.

Despite challenging circumstances, the latest data also shows some increase in the number of students studying at least 40 credits through the medium of Welsh. With provision at this level, students benefit from having a great deal of experience through the medium of Welsh, and recent evidence from the Teaching Excellence Framework shows that students studying at least 40 credits through the medium of Welsh secure better jobs after graduating.
New Academic Plan

One of the Coleg Cymraeg’s most important successes in the short period since it was established in 2011 is the direct and tangible impact it has had on provision at the universities.

Subject Grants

Through the Academic Staffing Scheme specifically, a substantial amount of the Coleg’s effort, time and funding was invested establishing and supporting new lecturing posts — many of them in subjects where there had never been Welsh-medium provision before. At its peak in 2015/16, the scheme was supporting 116 lecturing posts either fully or in part — the biggest investment in any period in Welsh-medium provision in the higher education sector, with the result that a new generation of lecturers have now been appointed to the universities.

We are very glad to note that the vast majority of the posts that had received Coleg funding for five years are now being funded by the universities, with the lecturers continuing in posts with specific responsibility for the Welsh language.

The Coleg’s support and investment will continue with a new funding model. The Subject Grants scheme was developed in accordance with the principles and objectives of the Coleg’s new Academic Plan, and funding from now on will be provided to universities in order to support provision directly. Having set the foundations in terms of capacity through the Staffing Scheme, the Subject Grants will now be provided to academic departments and schools based on the number of credits students can study through the medium of Welsh. The Coleg will also review and update each of its national Subject Plans during the coming year, and the Subject Grants will enable the sector to meet the strategic priorities agreed for each subject, and support individual universities to meet their targets.

The following case studies give a taste of what some academic departments and schools could achieve in 2017/18 as a result of Subject Grants:

Aberystwyth University — Mathematics

Aberystwyth University will develop a number of new modules in order to expand the Welsh-medium provision available to students, including ‘Complex Analysis’ and ‘Asymptotic Methods in Mechanics’. The grant will enable the department to continue to offer a wide range of modules to students in Pure Mathematics, Applied Mathematics and Statistics. They will also increase their outreach work with schools, and there will be a focus on developing more Welsh-medium resources for students.

The department will continue to run an ‘Introduction to Teaching Mathematics’ module that offers work placements for students to teach Mathematics in Welsh-medium and bilingual schools — a module developed in collaboration with the Department of Mathematics at Cardiff University.

Bangor University — Environmental Sciences

Bangor University intends to use the Subject Grant for Environmental Sciences to employ a new member of staff in the department to promote the subject and recruit prospective students. Stella Farrar, as Welsh-medium Development Officer, will engage with schools and further education colleges across the country and hold sessions, practical workshops and exciting experiments with pupils. She said: ‘It’s a privilege to be able to promote the exciting opportunities available to prospective students in Bangor University to gain a bilingual professional qualification within the environmental sciences that will lead to employment opportunities.’
Launch of the Coleg’s New Academic Plan

The Coleg’s new Academic Plan – ‘Towards the Million’ was launched in January 2017 at the Senedd in Cardiff Bay at an event sponsored by Jeremy Miles AM. The Plan builds on the firm foundations laid by the Coleg’s first academic plan in 2012 and emphasises supporting academic departments through subject grants. These grants will be piloted for the first time in 2017/18 in fourteen subjects across eight institutions. It also provides a strong framework for developing appropriate national plans for every subject taught through the medium of Welsh in our universities for the next five years.

University of Wales Trinity Saint David – Art

Appointing Dafydd Williams as an artist-in-residence in Art and Design at the University of Wales Trinity Saint David will enable the University to focus on promoting Welsh-medium provision in Art and Design to current students and prospective students. Working closely with the Coleg Cymraeg Associate Lecturer, Gwenllian Beynon, his aim is to establish a Welsh-medium art society within the faculty and give Welsh-medium students an opportunity to come together socially. Gwenllian said: ‘Having Dafydd, who graduated in recent years, as an artist-in-residence has been a big advantage in promoting the Welsh-medium provision, and the students can empathise with him’. Another part of his role will be to attract prospective students to study the subject, and he will also arrange a conference on the Dinefwr campus in 2018 in order to target local Welsh-medium schools. He will also be busy engaging with local companies and businesses who operate bilingually in order to enrich the student experience.

Canolfan ABC (University of South Wales and Cardiff Metropolitan University) – Business

Canolfan ABC provides Business degrees through the medium of Welsh across the University of South Wales and Cardiff Metropolitan University. The Centre will use the subject grant in order to recruit associate lecturers who work for Rolls Royce and the Welsh Government. They will also use the subject grant to maintain the foundation provision and deepen it at levels 5 and 6 by introducing new modules: tourism marketing and strategic management. For the first time, half the postgraduate course will also be available through the medium of Welsh. Llŷr Roberts, Head of Canolfan ABC said: ‘The subject grant will enable us to enrich the learning experience of our students in various ways: we will deepen the Welsh-medium provision in the second and third years and attract a wider range of lecturers and subject specialists in the subject area. We now have over 60 students studying a third of their degrees through the medium of Welsh’.

Highlights of the Year
The Eilir Hedd Morgan Award
This is an annual award in memory of Dr Eilir Hedd Morgan, a Coleg lecturer. It is awarded annually to a scientist who has made a notable contribution to the field through the medium of Welsh, and continues to do so. The winner in 2017 was Dr Prysor Williams from Bangor University.

The Norah Isaac Award
The Norah Isaac Award is presented annually to a student who achieved the best result in the Coleg’s Welsh Language Skills Certificate assessment. The winner in 2017 was Aneirin Karadog from Swansea University.

The Merêd Award
The Merêd Award recognises the contribution of a student who is a Coleg member to Welsh language life and culture within a university. The main focus of this award is recognising contributions to extra-curricular activities, which are key to student life in our universities. The winner in August 2016 was Lauren Evans from Swansea University.

The John Davies Award
The John Davies Award is presented annually for the best dissertation on Welsh History submitted through the medium of Welsh. The winner in 2016/17 was Ceiri Coker from Bangor University.

Gwyn Thomas Award
This award was presented for the first time in 2017. It will be presented annually for the best dissertation submitted in one of the university Welsh departments. The first winner of this award was Rhodri Siôn, from Aberystwyth University.
### Appendices

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## Appendix 1

### Governance

**Court Members**

The constitution notes that the Coleg Cymraeg Cenedlaethol has a specific number of institutional members and stakeholder members represented at Coleg Court meetings, which is the Annual General Meeting.

**The institutional members during 2016/17 were:**
- Swansea University
- Aberystwyth University
- Bangor University
- Cardiff University
- University of Wales
- University of Wales Trinity Saint David
- University of South Wales
- Cardiff Metropolitan University
- Glyndŵr University
- The Open University in Wales

**The stakeholder members during 2016/17 were:**
- The Student Membership of the Coleg Cymraeg
- The Staff Membership of the Coleg Cymraeg
- ColegauCymru
- Welsh Local Government Association
- CYDAG (the association of schools for Welsh-medium education)
- The National Library of Wales
- Mudiad Meithrin
- NHS Wales Shared Services Partnership: Workforce, Education and Development Services
- RhAQA (parents for Welsh-medium education)
- UCMC/NUS Wales

The Court Meeting, the Annual General Meeting, was held in Swansea on 8 March 2017.
The Board of Directors met on four occasions during the 2016/17 academic year:

- 15 September 2016 (Cardiff)
- 23 November 2016 (Bangor)
- 22 March 2017 (Swansea)
- 21 June 2017 (Cardiff).

The Board's members during the period up to 31 July 2017 (the end of the year reviewed in this report) were as follows:

**Chair**
- Andrew Green (to 31 March 2017)
- Dr Haydn E. Edwards (from 1 April 2017)

**Vice-chair**
- Linda Wyn

**Appointed from nominations received from Wales’ higher education institutions**
- Professor Iwan Davies
- Professor Jacqui Hare (to 31 October 2016)
- Professor Jerry Hunter
- Gwilym Dyfri Jones
- Dr Rhodri Llwyd Morgan
- William Callaway (from 9 November 2016)

**Appointed by UCMC / NUS Wales**
- Fflur Elin

**Appointed by the Coleg’s staff membership**
- Dr Hefin Jones

**Independent Directors**
- Geraint James (to 24 January 2017)
- Dr Gwyn Lewis
- Ieuan Wyn
- Linda Wyn

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### Appendix 1 continued

#### TABLE OF ATTENDANCE AT THE COURT

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<td>UCMC / NUS Wales</td>
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#### Board of Directors

The Coleg’s Board of Directors is responsible for setting strategic direction for the Coleg’s work, and it includes thirteen members, namely:

- an independent chair (Andrew Green to 31 March 2017, Dr Haydn E. Edwards from 1 April 2017)
- six directors appointed from nominations submitted by the higher education institutions
- one elected director representing Welsh-medium teaching staff, who also acts as Coleg Dean
- one director appointed following a process of nomination by UCMC / NUS Wales
- four independent directors appointed following an external process.

The Coleg has an external Appointments Committee to oversee the process of appointing directors, including the Chair (see Appendix 2).
Appendix 1 continued

Appendix 2
Membership of the Coleg’s main committees

Audit and Risk Committee
Chair
Geraint James
(up to 24 January 2017)
Appointed from members of the Board of Directors
Professor Iwan Davies
William Callaway
Dr Rhodri Llwyd Morgan
Professor Jacqui Hare
Chair of the Academic Collaboration Committee
(ex officio)
Huw Morris
(Swansea University)
Co-opted members
Gareth Eyres
Gareth Pierce
Appointments Committee
Chair
Meirion Prys Jones
Members
Rhiannon Lloyd
Professor H. Gareth Ff. Roberts
Andrew Green (Chair of the Board of Directors)
Staffing Committee
Appointed from members of the Board of Directors
Chair
Linda Wyn
Members
Geraint James (up to 24 January 2017)
Professor Hywel Thomas
Academic Board
Chair and Dean
Dr Heifin Jones
Vice-chair
Delyth Murphy
Chair of the Academic Collaboration Committee
(ex officio)
Huw Morris
(Swansea University)
Appointed by the higher education institutions
Dr Gwennno Ffrancon
(Swansea University)
Dr Elin Royles
(Aberystwyth University)
Appointed by the Coleg
Professor Siwan Davies
Professor Gwynedd Parry
Professor Elin Haf Gruffydd Jones
Professor Eleri Pryse
Gwerfyl Roberts
Professor Deri Tomos
Professor Densil Morgan
Professor Meredith Hopwood
Dr Dylan Foster Evans
Professor Carwyn Jones
Dr Myfanwy Davies
Llŷr Roberts
Nominated by ColegauCymru to represent the further education sector
Llinos Roberts
(Coleg Cambria)
Carys Swain
(Bridgend College)
Elected by Coleg student members
Laura Beth Davies
(Cardiff University / south-east region)
Alun Bryn Rennold
(Swansea University / south-west region)
Lois Pennant Jones
(University of Wales Trinity Saint David / south-west region)
Gethin Morgan
(Bangor University / mid and north region)
Ifan James
(Welsh Language Officer, National Union of Students Wales)

TABLE OF MEMBERS’ ATTENDANCE AT BOARD MEETINGS

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<td>Professor Hywel Thomas</td>
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<td>Dr Hywel E. Edwards</td>
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TABLE OF ATTENDANCE AT THE AUDIT AND RISK COMMITTEE

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<td>William Callaway</td>
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<td>Professor Hywel Thomas</td>
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<td>Andrew Green (Chair)</td>
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<td>Dr Hywel E. Edwards</td>
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<td>Dr Gwilym Dyfrin Jones</td>
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(University of Wales Trinity Saint David / south-west region)
Gethin Morgan
(Bangor University / mid and north region)
Ifan James
(Welsh Language Officer, National Union of Students Wales)
Appendix 3
Coleg officers, staff and main providers of professional services

The Coleg’s officers, staff and main providers of professional services during the year to 31 July 2017 were:

Honorary Fellows and dates of appointment:
- Dr Meredydd Evans (1919–2015)
- Professor Hazel Walford Davies (2012)
- Professor M. Wynn Thomas (2012)
- Dr John Davies (1938–2015)
- Professor Ioan Williams (2013)
- Professor Robin Williams (2013)
- Dr Alison Allan (2014)
- Cennard Davies (2014)
- Professor Elan Closs Stephens (2014)
- Dr Cen Williams (2014)
- Professor Elan Close Stephens (2014)
- Dr Cen Williams (2014)
- Catrin Stevens (2015)
- Professor Gwyn Thomas (1936–2016)
- Geraint Talfan Davies (2016)
- Nid Thomas (2016)
- Rhian Huws Williams (2016)
- Professor Brynley F. Roberts (2017)
- Professor R. Merfyn Jones (2017)
- Dr Sian Wyn Siencyn (2017)

Chair of the Board of Directors
- Andrew Green
  (to 31 March 2017)
- Dr Haydn E. Edwards
  (from 1 April 2017)

Vice-chair
- Linda Wyn

Dean
- Dr Hefin Jones

Chief Executive
- Dr Ioan Matthews

Registrar and Senior Academic Manager
- Dr Dafydd Trystan

Secretary and Senior Manager for Corporate Affairs and Human Resources
- Catherine Rees

Senior Academic Manager
- Dr Dylan Phillips

Senior Academic Manager
- Dr Gwennan Schiaavone

Communications Manager
- Elin Williams

Information Services Manager
- Rhys Williams

Academic Planning Projects Manager
- Dr Lowri Morgans

Senior Finance Officer
- Emry James

E-Learning and Web Developer
- Dafydd James

Senior Administration Officer
- Simon Horrocks

Solicitors
- Capital Law

External Auditors
- Price Waterhouse Coopers

Internal Auditors
- KTS Owens Thomas

Bankers
- Barclays Bank Ltd., Carmarthen
Appendix 4
Lecturing posts funded by the Coleg, either fully or partly, through the Academic Staffing Scheme in 2016/17

Welsh and Celtic Studies:
- Welsh Second Language – Dr Angharad Naylor (Cardiff University)
- Welsh Second Language – Dr Lisa Sheppard (Cardiff University)
- Professional Welsh – Dr Rhianedd Jewell (Aberystwyth University)
- Welsh – Dr Rhian Jones (Swansea University)
- Welsh and Linguistics – Dr Jonathan Morris (Cardiff University)
- Scriptwriting – Dr Manon Wyn Williams (Bangor University)

History, Welsh History, the Classics and Archaeology:
- Historiography – Dr Gethin Matthews (national post, based at Swansea University)
- Mediaeval History – Dr Euryn Rhys Roberts (Bangor University)
- History – Dr Owain Wyn Jones (Bangor University)

Creative Industries:
- Digital Media – Non Vaughan Williams (Swansea University)
- Media Production – Heledd Wyn Hardy (University of South Wales)
- Media Production – Ainsley Bowen (University of South Wales)
- Performance Studies – Eilir Owen Griffiths (University of Wales Trinity Saint David)
- Journalism – Siân Morgan Lloyd (Cardiff University)
- Public Relations – Iwan Williams (Swansea University)
- Drama – Dr Rhiannon Williams (University of South Wales)
- Drama – Matthew Davies (University of South Wales)
- Film Studies – Steffan Thomas (Bangor University)
- Creative Arts – Dr Gareth Evans (Aberystwyth University)

Art and Design:
- Art and Design – Gwen Beynon (University of Wales Trinity Saint David)
- Art and Design – Huw Williams (Cardiff Metropolitan University)
- Art and Design – Meirir Mathias (Coleg Sir Gâr)

Music:
- Music in Health and Wellbeing – Dr Gwawr Ifan (Bangor University)
- Music/Sound – Curig Huws (University of South Wales)

Education and Childhood Studies:
- Education Studies – Angharad Williams (Cardiff Metropolitan University)
- Education and Childhood Studies – Dr Siân Wynn Lloyd-Williams (Aberystwyth University)
- Education and Childhood Studies – Buddug Hughes (Aberystwyth University)
- Early Childhood – Ashley Burns (University of Wales Trinity Saint David)
- Early Childhood – Jên Dafts (University of Wales Trinity Saint David)
- Childhood Studies and Education – Dyddgu Hywel (Cardiff Metropolitan University)

Languages:
- German – Dr Edith Gruber (national post, based at Bangor University)
- Linguistics – Dr Peredur Davies (Bangor University)
- Professional Translation Studies – Mandi Morse (Aberystwyth University)

Law:
- Law – Manon George (Cardiff University)
- Law – Dr Hayley Roberts (Bangor University)
- Law – Dr Fflôn Llewellyn (Aberystwyth University)

Politics:
- International Politics – Dr Catrin Wyn Edwards (Aberystwyth University)

Philosophy:
- Philosophy – Dr Huw Williams (national post, based at Cardiff University)

Sociology and Social Policy:
- Social Science – Dr Rhiannon Hughes (Bangor University)
- Police Sciences – Judith Dacey (University of South Wales)
- Criminology – Dr Llwr Cunnington Wynn (Aberystwyth University)
- Applied Social Policy – Dr Sara Wheeler (Bangor University)
- Surveying and Land and Property Studies – Owain Llywelyn (University of South Wales)

Sport Sciences:
- Physiology and Health – Dr Arwen Mair Jones (Cardiff Metropolitan University)
- Sport Coaching – Dr Neil Hennessy (Cardiff Metropolitan University)
- Sport Coaching – Gethin Thomas (Cardiff Metropolitan University)
- Physical Education – Dylan Blain (University of Wales Trinity Saint David)
- Sport Psychology – Dr Eleri Jones (Bangor University)

Business Studies:
- Business Management – Siân Harris (University of Wales Trinity Saint David)
- Accountancy – Sara Closs-Davies (Bangor University)
- Business – Llyr Roberts (University of South Wales and Cardiff Metropolitan University)
- Business and Management – Kelly Young (Cardiff Metropolitan University and University of South Wales)
- Business and Agriculture – Robert Bowen (Aberystwyth University)
- Economics – Dr Edward Jones (Bangor University)

Social Work:
- Social Work – Gwran Pryor (Bangor University)
- Social Work – Miriam Leigh (Swansea University)
- Social Work – Ceinwen Gwilym (Open University in Wales)

Psychology:
- Psychology – Dr Nia Griffith (Bangor University)
- Psychology – Avel Vaughan-Evans (Bangor University)

Nursing and Midwifery:
- Nursing and Healthcare – Beryl Cooleadge (Bangor University)
- Nursing and Midwifery – Gaynor Williams (Cardiff University)
- Midwifery – Rachael Williams (Aberystwyth University)
- Nursing and Healthcare – Arwen Davies (Cardiff University)

Medicine:
- Medicine – Dr Heledd Iago (Swansea University)
- Medicine – Sara Whittam (Cardiff University)
- Biomedicine – Dr Alwena Morgan (Swansea University)
- Medicine (Clinical Lecturer) – Dr Awen Iorwerth (Cardiff University)
Appendix 4 continued

Pharmacy:
— Pharmacy – Laura Doyle (Cardiff University)
— Pharmacy – Elen Jones (Cardiff University)
— Pharmacy – Wyn Davies (Cardiff University)

Health Studies:
— Healthcare Studies – Christine Munro (Cardiff University)
— Healthcare Sciences – Catrin Hedder Jones (Bangor University)
— Speech and Language Therapy – Rhonwen Lewis (Cardiff Metropolitan University)
— Health and Social Care – Delyth Lloyd Griffiths (Grŵp Llandrillo Menai)

Geography:
— Geography – Dr Cerys Jones (Aberystwyth University)
— Physical Geography – Dr Rhian Meara (Swansea University)

Computer Science:
— Computer Science – Dr Llŷr ap Cenydd (Bangor University)
— Software Engineering – Dr Wayne Aubrey (Aberystwyth University)

Environmental and Agricultural Sciences:
— Biosciences – Dr Gethin Thomas (Swansea University)
— Animal Science – Dr Sharon Huws (Aberystwyth University)
— Biology and Marine Ecology – Dr Katherine Griffith (Bangor University)
— Agriculture – Iwan Thomas (Coleg Sir Gâr)
— Bioveterinary Science – Manod Williams (Aberystwyth University)
— Environmental Sciences – Dr Marie Bustfield (Aberystwyth University)
— Zoology – Dr Marian Pye (Bangor University)
— Agriculture – Lyn Richards (Coleg Sir Gâr)

Mathematics and Physics:
— Mathematics – Dr Tudur Davies (Aberystwyth University)
— Physics – Dr Aled Isaac (Swansea University)

Engineering:
— Engineering – Dr Elfion Jewell (Swansea University)

Appendix 5
PhD students funded by the Coleg through the Research Scholarships Scheme in 2016/17

Welsh and Celtic Studies:
— Welsh and Computer Science – Ben Screen (Cardiff University)
— Welsh – Miriam Elin Jones (Aberystwyth University)
— Welsh – Laura Beth Davies (Cardiff University)
— Welsh – Aneirin Karadog (Swansea University)
— Welsh – Wyn Mason (Swansea University)
— Welsh – Megan Huws Morgans (Cardiff University)

History, Welsh History, Classics and Archaeology:
— History and Welsh History – Meilyr Powel (Swansea University)
— Welsh History – Anys Wood (Cardiff University)

Music:
— Music – Gareth Bonello (University of South Wales)

Education and Childhood Studies:
— Education: Methodologies of Teaching Language – Ashley Beard (University of Wales Trinity Saint David)

Law:
— Law – Kathy Griffiths (Cardiff University)

Politics:
— International Politics – Aled Hughes (Cardiff University)

Philosophy:
— Philosophy – Garmon Iago (Cardiff University)
— Political Philosophy – Rhianwen Daniel (Cardiff University)

Sociology and Social Policy:
— Social Sciences – Siôn Jones (Cardiff University)
— Social Sciences – Sioned Wyn Williams (Bangor University)
— Criminology – Heddwen Daniel (Aberystwyth University)

Sport Sciences:
— Sport – Lana Evans (Cardiff Metropolitan University)
— Sport Physiology – Claire Griffith-Mcgeeever (Bangor University)

Psychology:
— Psychology – Elin Harding Williams (Bangor University)
— Psychology (Behaviour Change) – Arwel Tomos Williams (Bangor University)
— Psychology/Medicine – Kyle Jones (Swansea University)
— Psychology (Literary Reading) – Gwennant Evans (Bangor University)
— Psychology (Linguistic Behaviour) – David Parry (Bangor University)

Medicine:
— Medicine – Rhys Jones (Swansea University)
— Medicine – Luke Roberts (Swansea University)
Appendix 5 continued

Geography:
- Geography – Sioned Llywelyn (Aberystwyth University)

Biological and Biochemical Sciences:
- Biomedical Sciences – Jason Williams (Bangor University)
- Biosciences – Rhidian Thomas (Cardiff University)

Environmental and Agricultural Sciences:
- Geochemistry – Lucy Hale (Bangor University)
- Environmental Sciences – Beca Evans (Aberystwyth University)
- Environmental Sciences – Gruffydd Lloyd Jones (Aberystwyth University)

Appendix 6
National projects and other projects

<table>
<thead>
<tr>
<th>List of national strategic projects supported in 2016/17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NATIONAL PROJECTS</strong></td>
</tr>
<tr>
<td>Welsh Language Skills Certificate (grant towards the cost of tutors at Aberystwyth University, Bangor University, Cardiff University and the University of Wales Trinity Saint David)</td>
</tr>
<tr>
<td>Cynllun Colegau Cymru (Moderation)</td>
</tr>
<tr>
<td>Gwerddon</td>
</tr>
<tr>
<td>Terminology Project Officer</td>
</tr>
<tr>
<td>Co-ordinating national activities in sciences</td>
</tr>
<tr>
<td>Co-ordinating national activities in social sciences</td>
</tr>
<tr>
<td>Co-ordinating national activities in arts and humanities</td>
</tr>
<tr>
<td>Co-ordinating national activities in health and care</td>
</tr>
<tr>
<td>Co-ordinating national activities involving publications, research and resource development (including the Coleg’s Resources Library)</td>
</tr>
<tr>
<td>Language Competency Certificate for Teachers</td>
</tr>
<tr>
<td>Professional Translation Studies Scheme</td>
</tr>
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</table>
Appendix 6 continued

List of other projects supported by the Coleg at various institutions in 2016/17

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>INSTITUTION</th>
<th>GRANT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth and Community Work MOOC</td>
<td>University of Wales</td>
<td>£12,500</td>
</tr>
<tr>
<td>Producing a Geography textbook (A Level and first year of university)</td>
<td>Aberystwyth University</td>
<td>£15,000</td>
</tr>
<tr>
<td>Producing an e-textbook and e-resources in Psychology research methods</td>
<td>Bangor University</td>
<td>£25,000</td>
</tr>
<tr>
<td>Welsh-medium Biochemistry MOOC</td>
<td>Swansea University</td>
<td>£15,000</td>
</tr>
<tr>
<td>Establishing the Pathway of the Clinical Academic</td>
<td>Bangor University</td>
<td>£3,000</td>
</tr>
<tr>
<td>Explainsapedia of Criticism and Theory [2]</td>
<td>Swansea University</td>
<td>£15,000</td>
</tr>
<tr>
<td>Excerpts (3)</td>
<td>Aberystwyth University</td>
<td>£15,000</td>
</tr>
<tr>
<td>Journalism and Media Explainsapedia</td>
<td>Cardiff University</td>
<td>£20,000</td>
</tr>
<tr>
<td>Art Buddy</td>
<td>University of Wales Trinity Saint David</td>
<td>£17,500</td>
</tr>
<tr>
<td>Welsh on Tour!</td>
<td>Aberystwyth University</td>
<td>£10,000</td>
</tr>
<tr>
<td>Linguistics E-reference</td>
<td>Bangor University</td>
<td>£25,000</td>
</tr>
<tr>
<td>E-Handbook Introduction to Marketing</td>
<td>University of South Wales</td>
<td>£40,000</td>
</tr>
<tr>
<td>Sociology Multimedia Resources Pack</td>
<td>Bangor University</td>
<td>£30,000</td>
</tr>
<tr>
<td>E-handbook: Core Ideas, Concepts and Principles of Politics</td>
<td>Aberystwyth University</td>
<td>£20,000</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>Swansea University</td>
<td>£7,500</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>Cardiff University</td>
<td>£15,000</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>University of South Wales</td>
<td>£10,000</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>Glyndwr University</td>
<td>£7,500</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>Cardiff Metropolitan University</td>
<td>£5,000</td>
</tr>
</tbody>
</table>

List of Small Grants awarded in 2016/17

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>INSTITUTION</th>
<th>GRANT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Running Biodiversity Workshops</td>
<td>Swansea University</td>
<td>£2,500</td>
</tr>
<tr>
<td>Language and Effect: Feelings about the Welsh language and the Polish language in Swansea</td>
<td>Swansea University</td>
<td>£2,420</td>
</tr>
<tr>
<td>Developing an intelligent evaluator for spoken language – data capture initiative</td>
<td>Swansea University</td>
<td>£2,500</td>
</tr>
<tr>
<td>Progression and collaboration in teaching Physics</td>
<td>Aberystwyth University</td>
<td>£2,500</td>
</tr>
<tr>
<td>Sequencing the genome of the new anaerobic fungus Turtamyces from the intestines of the Aldabra giant tortoise (Aldabrachelys gigantea).</td>
<td>Aberystwyth University</td>
<td>£2,014</td>
</tr>
<tr>
<td>The contribution of Missionaries from Wales to the Religion and Culture of Mizoram: A record based on interviews with current natives</td>
<td>Bangor University</td>
<td>£1,330</td>
</tr>
<tr>
<td>Language Technologies Handbook</td>
<td>Bangor University</td>
<td>£2,500</td>
</tr>
<tr>
<td>Developing the Pathway of the Clinical Academic</td>
<td>Bangor University</td>
<td>£11,330</td>
</tr>
<tr>
<td>Explainsapedia of Criticism and Theory [2]</td>
<td>Swansea University</td>
<td>£15,000</td>
</tr>
<tr>
<td>Excerpts (3)</td>
<td>Aberystwyth University</td>
<td>£15,000</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>University of South Wales</td>
<td>£10,000</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>Cardiff Metropolitan University</td>
<td>£5,000</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>University of South Wales</td>
<td>£10,000</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>Glyndwr University</td>
<td>£7,500</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>Cardiff Metropolitan University</td>
<td>£5,000</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>University of South Wales</td>
<td>£10,000</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>Glyndwr University</td>
<td>£7,500</td>
</tr>
<tr>
<td>Feasibility Study</td>
<td>Cardiff Metropolitan University</td>
<td>£5,000</td>
</tr>
</tbody>
</table>
# List of collaborative activities supported by the Coleg at the institutions in 2016/17

(A total of £72,819 has been provided thus far to support these activities)

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>TYPE</th>
<th>INSTITUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Youth Arts&quot; Conference</td>
<td>Conference</td>
<td>Coleg Sir Gâr</td>
</tr>
<tr>
<td>Conference: &quot;Translation in Wales: Theory and Practice&quot;</td>
<td>Conference</td>
<td>University of Wales</td>
</tr>
<tr>
<td>Theatre Conference</td>
<td>Conference</td>
<td>University of South Wales</td>
</tr>
<tr>
<td>Health Conference</td>
<td>Conference</td>
<td>Swansea University</td>
</tr>
<tr>
<td>Psychology Conference</td>
<td>Conference</td>
<td>Bangor University</td>
</tr>
<tr>
<td>National Law Conference</td>
<td>Conference</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>One-day Conference: &quot;Dialogue: Wales and Germany&quot;</td>
<td>Conference</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Conference &quot;Routes of Language, Literacy and Communications&quot;</td>
<td>Conference</td>
<td>University of Wales</td>
</tr>
<tr>
<td>History National Conference: ‘Class and Gender’</td>
<td>Conference</td>
<td>Cardiff University</td>
</tr>
<tr>
<td>Science Conference</td>
<td>Conference</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>Conquering the World</td>
<td>Module</td>
<td>Swansea University</td>
</tr>
<tr>
<td>Event Analysis</td>
<td>Module</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>Module</td>
<td>Swansea University</td>
</tr>
<tr>
<td>European History and Culture</td>
<td>Module</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Modern Patagonia</td>
<td>Module</td>
<td>Swansea University</td>
</tr>
<tr>
<td>Law in Welsh</td>
<td>Module</td>
<td>Bangor University</td>
</tr>
<tr>
<td>The Great War through Welsh Eyes</td>
<td>Module</td>
<td>Swansea University</td>
</tr>
<tr>
<td>Marketing Communication</td>
<td>Module</td>
<td>Cardiff Metropolitan University</td>
</tr>
<tr>
<td>Wales: the Senedd, the Stories and the Spin</td>
<td>Module</td>
<td>Cardiff University and Swansea University</td>
</tr>
<tr>
<td>Language skills supplementary seminars (German, French and Spanish)</td>
<td>Module</td>
<td>Swansea University and Bangor University</td>
</tr>
<tr>
<td>Teaching Physics via school work experience</td>
<td>Module</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>Scriptwriting / Playwriting Skills</td>
<td>Module</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>Come Rain or Shine</td>
<td>Residential Course</td>
<td>Cardiff Metropolitan University</td>
</tr>
<tr>
<td>Welsh Second Language Summer School</td>
<td>Summer School</td>
<td>Swansea University</td>
</tr>
<tr>
<td>Modern Languages Summer School</td>
<td>Summer School</td>
<td>Swansea University</td>
</tr>
<tr>
<td>Hydro Geomorphology</td>
<td>Module</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>Field Methodology</td>
<td>Module</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Beliefs of the Welsh</td>
<td>Module</td>
<td>Cardiff University</td>
</tr>
</tbody>
</table>
Appendix 7
Support to Institutions

The Coleg continues to invest the majority of its funding via universities in Wales; £4.75 million, representing 81% of its total expenditure. The remaining expenditure is concerned with national activities aimed specifically at supporting staff and students in the universities. The tables below present an analysis of expenditure over the financial year, from 1 August 2016 to 31 March 2017. Since the Coleg’s financial year changed this year, the figures presented are for this year only; direct comparisons with previous years are not possible due to the change made in relation to the accounting period.

On 1 April 2017, the responsibility for funding the Coleg Cymraeg Cenedlaethol was transferred from the Higher Education Funding Council for Wales to the Welsh Government. As a result of this change, and based on the advice of auditors, the end of the Coleg’s financial year was changed to 31 March 2017, rather than 31 July as had been the case in previous years. As a result, the figures for 2016/17 report on a period of 8 months rather than the 12 months of income and expenditure shown for 2015/16.

---

### 2016/17 (£’000)

<table>
<thead>
<tr>
<th></th>
<th>STAFFING SCHEME</th>
<th>RESEARCH SCHOLARSHIPS</th>
<th>BRANCHES</th>
<th>PROJECTS</th>
<th>STUDENT SCHOLARSHIPS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swansea</td>
<td>492</td>
<td>63</td>
<td>7</td>
<td>46</td>
<td>36</td>
<td>667</td>
</tr>
<tr>
<td>Aberystwyth</td>
<td>560</td>
<td>55</td>
<td>8</td>
<td>92</td>
<td>66</td>
<td>781</td>
</tr>
<tr>
<td>Bangor</td>
<td>888</td>
<td>93</td>
<td>19</td>
<td>112</td>
<td>81</td>
<td>1,183</td>
</tr>
<tr>
<td>Cardiff</td>
<td>523</td>
<td>144</td>
<td>15</td>
<td>106</td>
<td>33</td>
<td>821</td>
</tr>
<tr>
<td>University of Wales</td>
<td>201</td>
<td>4</td>
<td>15</td>
<td>91</td>
<td>38</td>
<td>338</td>
</tr>
<tr>
<td>Trinity Saint David</td>
<td>281</td>
<td>10</td>
<td>11</td>
<td>61</td>
<td>19</td>
<td>381</td>
</tr>
<tr>
<td>South Wales</td>
<td>328</td>
<td>19</td>
<td>16</td>
<td>12</td>
<td>49</td>
<td>422</td>
</tr>
<tr>
<td>Cardiff Metropolitan</td>
<td>300</td>
<td>40</td>
<td>87</td>
<td>591</td>
<td>325</td>
<td>4,747</td>
</tr>
<tr>
<td>Other</td>
<td>64</td>
<td>0</td>
<td>6</td>
<td>113</td>
<td>0</td>
<td>183</td>
</tr>
<tr>
<td>All higher education institutions</td>
<td>3,037</td>
<td>407</td>
<td>87</td>
<td>591</td>
<td>325</td>
<td>4,747</td>
</tr>
</tbody>
</table>

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Appendix 8
Finance

The Coleg Cymraeg’s annual accounts for the year ending on 31 March 2017 were audited by PriceWaterhouseCoopers LLP. A complete copy of the trustees’ report, together with the financial statements, can be seen on the Coleg’s website, www.colegcymraeg.ac.uk/accounts, and a hard copy of the accounts can be requested by writing to the Coleg Secretary:

Coleg Cymraeg Cenedlaethol
Y Llwyfan, Heol y Coleg
Carmarthen SA31 3EQ

As noted in appendix 7, the Coleg’s financial year has changed. As a result, the figures for 2016/17 report on a period of 8 months rather than the 12 months of income and expenditure noted for 2015/16.

The tables below include a summary of the financial information presented in the full financial statements:

#### Financial transactions (£000)

<table>
<thead>
<tr>
<th></th>
<th>2016/17</th>
<th>2015/16</th>
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<tbody>
<tr>
<td>RESOURCES RECEIVED</td>
<td></td>
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</tr>
<tr>
<td>HEFCW income</td>
<td>5,766</td>
<td>8,804</td>
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<tr>
<td>Other income</td>
<td>211</td>
<td>109</td>
</tr>
<tr>
<td>Total</td>
<td>5,977</td>
<td>8,913</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>2016/17</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESOURCES SPENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activities in universities</td>
<td>4,747</td>
<td>6,102</td>
</tr>
<tr>
<td>National activities</td>
<td>489</td>
<td>606</td>
</tr>
<tr>
<td>Coleg staff employment costs</td>
<td>576</td>
<td>1,014</td>
</tr>
<tr>
<td>Governance costs</td>
<td>23</td>
<td>31</td>
</tr>
<tr>
<td>Total</td>
<td>5,835</td>
<td>7,753*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>31 March 2017</th>
<th>31 July 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coleg reserves at the end of the year</td>
<td>2,903</td>
<td>2,700*</td>
</tr>
</tbody>
</table>

- In total, 81% of the Coleg’s budget (£4.75 million) was spent on activities in universities. Of this, 64% (£3.04 million) was spent on the Coleg’s Academic Staffing Scheme.
- A significant proportion of the funding was spent on national activities in collaboration with universities in order to implement the Coleg’s strategy.
- The Coleg’s reserves have increased to £2.90 million, which is consistent with the Coleg’s policy on reserves.
- 10% of the Coleg’s budget (£0.58 million) was spent on the employment costs of staff employed directly by the Coleg.

* This sum has been restated following the adoption of FRS 102.
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