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December 2013 |
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I am pleased to present the Coleg Cymraeg Cenedlaethol’s second annual report for the 2012/13 academic year.

The past year has again proved to be a very productive year for the Coleg, and the Board wishes to thank members of the Academic Board, officials, branches and everyone else who has played a key role in its success – both nationally and within individual universities – for their work. Following the launch of the Academic Plan in September 2012, detailed work has been undertaken to prepare up to twenty subject plans, which now provide a firm foundation for the Coleg’s work in the area of academic planning. The Coleg is also fully committed to the principle of partnership with students, and it has developed formal procedures to include students – at all levels – in the Coleg’s governance and operational processes. The Welsh Language Skills Certificate has also been offered for the first time, and the Coleg is pleased that the first cohort of students received their certificates from the Rt. Hon. Carwyn Jones AM, First Minister, at the 2013 National Eisteddfod held in Denbighshire.

The main aims of the Coleg are:

- In accordance with its constitution, to advance learning and knowledge by promoting, maintaining, developing and overseeing Welsh medium provision in higher education in Wales, working with and through higher education institutions in Wales.
- As a centrally governed body, which takes an overview of all Welsh medium provision, to provide unity of purpose, cohesion and leadership through a national strategy.
- To create a permanent and robust structure, on a national basis, to secure full status for the Welsh language as a medium of teaching and research within the universities.
- To enrich, deepen and broaden the provision for students, stimulating and responding to demand from students and thereby increasing the numbers of students studying through the medium of Welsh.
- To collaborate with other national bodies in order to contribute to the social, cultural and economic life of Wales.

I remain convinced that the Coleg offers far greater opportunities to plan and increase Welsh medium provision on a national basis than could have been possible through individual institutions. For that reason, the options available to students increase annually, as demonstrated by the Coleg’s first prospectus published in 2013. This annual report provides an overview of the way in which the Coleg developed its aims during the year. Further information on the Coleg and its work can be found on our website, www.colegcymraeg.ac.uk.

My three-year term as Chair of the Coleg Board of Directors comes to an end on 31 March 2014. I would like to take this opportunity, therefore, to thank the members of the Coleg Board of Directors, the officers, and colleagues in the universities and beyond, for their support and co-operation during this period. A solid foundation has been laid for the future.
In presenting the Coleg Cymraeg Cenedlaethol’s second full annual report, I’m pleased to report that significant progress has been made over the past year towards achieving the Coleg’s aims in a context of continuous change and budgetary uncertainty within the higher education sector. The Coleg is confident that it is performing a key role in ensuring that the Welsh language is given due status within the sector, and this will be celebrated in July 2014 when we will host an International Conference at the Millennium Centre in Cardiff. The conference will be an opportunity for us not only to learn about the position of other languages within the higher education sector in other parts of Europe and beyond, but also to share with peers from other countries our experiences of developments in Wales following the establishment of the Coleg.

Following the publication of the Coleg’s Academic Plan in September 2012, academic strategies have been developed in over twenty subject areas during the year, and several of those have since been approved by the Academic Board. During the year, the number of lecturers sponsored by the Coleg within universities has risen to over 80, including over 20 new lecturers who commenced in their roles at the beginning of the 2013/14 academic year. The Coleg has reviewed the Research Scholarships Scheme in light of more detailed planning at institutional and subject level, and the Scheme continues to foster young academics and prepare them to be future candidates for academic posts. The Coleg works closely with the universities in this regard. On 26 February 2013, a memorable evening was held in Aberystwyth to honour 14 individuals who had gained their PhDs with sponsorship from the Coleg and its predecessor, the Centre for Welsh Medium Higher Education. It was also significant that 11 of those individuals had been appointed to lecturing posts within the universities, most of them sponsored by the Coleg.

A few weeks later, however, we received the tragic news of the accidental death of one of those lecturers, Dr Eilir Hedd Morgan, a lecturer at the School of Ocean Sciences at Bangor University. Eilir’s relationship with the Coleg began in 2008 when he was awarded a Research Scholarship in Marine Biology and Ecology at the University. At that time, very little Welsh medium provision was available at the School of Ocean Sciences, therefore awarding a Research Scholarship to a young Welsh medium researcher, and subsequently appointing him as lecturer, was a significant step forward for the department. The aim was to foster an individual who would be able to develop new provision and offer Welsh medium tutorials to students, as well as undertake further research in the field. In appointing Eilir, they were extremely fortunate to have found a young scientist who was not only bright and gifted, but also a natural educator who was extremely popular with students, and believed passionately in every student’s right to be educated in their mother tongue. His appointment was unequivocal proof of his ability and potential as a university educator, and he commenced in his new role as lecturer in January 2013. The Coleg extends its deepest condolences to his family and friends, and above all, it wishes to show its gratitude to his parents, Iwan and Alwena Morgan, not only for agreeing to the Coleg’s proposal to establish an annual Memorial Award, but also for their generous donation towards the award. It will be presented for the first time in 2014.
During the year, a broad range of projects were funded in 15 academic fields. Full details of these projects can be found in Appendix 4. Four national projects sponsored by the Coleg were reviewed.

Collaborative provision was funded in a range of subject areas, including Geography, Law, Modern Languages, History, Music and the Creative Arts.

Professor Ioan Williams, Professor Robin Williams and Dr John Davies were made Honorary Fellows of the Coleg.

A comprehensive Research Skills Programme was delivered for Welsh medium postgraduate students, including a multidisciplinary research conference and 24 training workshops.

Over 1,600 students registered as members of the Coleg’s academic community, as well as over 600 university staff.

The Coleg’s Digital Resources Library was established, providing key resources for students. The Library contains e-books, video clips and podcasts, alongside a range of other study materials.

The Coleg’s Research Scholarships Scheme was reviewed during the year and the revised scheme was launched at the 2013 National Eisteddfod. Over 40 doctoral students are funded through this scheme. Scholarships were also funded for over 250 undergraduate students.

A robust procedure was developed to support and plan collaborative provision, and grants were provided to six universities in order to establish learning spaces, namely the universities of Swansea, Aberystwyth, Bangor and Cardiff, Cardiff Metropolitan University and the University of Wales Trinity Saint David.

Six issues of the Coleg’s research journal, Gwerddon, were published, and a new research space, called ‘Ffrwd’, was launched on the journal’s website, www.gwerddon.org, at the 2013 National Eisteddfod held in Denbighshire.

Numerous publications were supported and published – providing valuable resources for students – including Ysgriau ar Theatr a Pherfformio edited by Anwen Jones and Lisa Lewis (University of Wales Press), and Chwaraeon yn y Gymdeithas edited by Hywel Iorwerth and Carwyn Jones (Coleg Cymraeg Cenedlaethol). The Coleg was also pleased to publish a special edition of Y Gwyddonydd, a scientific journal edited by Professor Glyn O. Phillips, to mark fifty years since the first publication. All three publications were launched on the Coleg’s stand at the 2013 National Eisteddfod.
During the year, the Coleg established a new partnership with the further education sector through the umbrella body, CollegesWales. Its aim is to ensure more effective co-operation between both sectors at a strategic level. A Memorandum of Understanding was launched at the 2013 National Eisteddfod, and over the coming year, the Coleg will identify three further education colleges where pilot projects will be developed, with the aim of strengthening the Welsh medium educational experience of 16 to 19 year old students. A high percentage of students in that age group study at further education institutions, which vary greatly in term of size, student profile and Welsh medium provision. It is essential to forge a partnership with the further education sector, as well as schools, in order to strengthen links between both sectors.

The success and progress of the Coleg are based on its partnerships with the universities and students. This year, the organisation of individual branches has been strengthened, and several branches have moved to more central locations on various campuses. Institutions rely greatly on the practice of designating a member of the management team to be responsible for Welsh medium provision, and for closely collaborating with the Coleg’s officers. Welsh medium provision coordinators and branch chairs also fulfil an important role, providing a link between individual universities and the Coleg on a national basis. The Coleg continues to provide grants to employ branch officers at seven universities, namely Swansea, Aberystwyth, Bangor, Cardiff, South Wales, the University of Wales Trinity Saint David and Cardiff Metropolitan University.

In conclusion, I wish to thank the Coleg’s Board of Directors – including those whose terms expired during the year – for their work and support. Specifically, I would like to thank the first Chair of the Board, Professor R. Merfyn Jones, for his constant support and interest over the past three years. Similarly, I wish to thank colleagues at the universities and beyond, and the Coleg’s core staff, for their tireless work from month to month. Over the next few months, the Coleg’s Strategic Plan for the period 2014/15 to 2018/19 will be produced, providing an opportunity to extend the Coleg’s activities to new areas in order to continue to strive towards realising the vision of those who campaigned for decades to establish a ‘Coleg Cymraeg’. It is our duty and responsibility to prioritise the realisation of that vision.

“” The success and progress of the Coleg are based on its partnerships with the universities and students.”
The Coleg Cymraeg Cenedlaethol’s constitution notes that it has a specific number of institutional members and stakeholder members who are represented at the meetings of the Coleg’s Court, including the Annual General Meeting.

The institutional members as at 31 July 2013 were:
- Swansea University
- Aberystwyth University
- Bangor University
- Cardiff University
- University of Wales
- University of Wales Trinity Saint David
- University of South Wales
- Cardiff Metropolitan University
- Glyndŵr University
- The Open University in Wales.

The stakeholder members as at 31 July 2013 were:
- Student Membership of the Coleg Cymraeg Cenedlaethol
- Staff Membership of the Coleg Cymraeg Cenedlaethol
- National Leadership and Innovation Agency for Healthcare (NLIAH)
- CollegesWales
- Association of Welsh Education Directors
- Welsh Local Government Associations (WLGA)
- Cymdeithas Ysgolion Dros Addysg Gymraeg [CYDAG]
- National Library of Wales
- Rhieni Dros Addysg Gymraeg [RHAG]
- National Union of Students Wales.

The meeting of the Court, which is the Annual General Meeting, was held at the National Library of Wales, Aberystwyth, on 26 February 2013.

The Coleg’s Board of Directors is responsible for setting a strategic direction for the Coleg’s work. The Board includes 13 members:
- An Independent Chair (Professor R. Merfyn Jones)
- Six directors appointed from nominations by the higher education institutions
- One elected director who represents Welsh medium teaching staff and who also operates as the Coleg’s Dean
- One director appointed following a nomination process by the National Union of Students Wales
- Four independent directors appointed following an external process.
The Coleg has an External Appointments committee, which oversees the process of appointing directors, including the Chair.

The Board met on three occasions during the 2012/13 academic year:
- 28 November 2012 (Cardiff)
- 27 February 2013 (Aberystwyth)
- 19 June 2013 (Cardiff).

### Board of Directors 2012/13

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### Audit Committee 2012/13

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1 Professor R. Merfyn Jones
   Chair
2 Professor Iwan Davies
   Director from Higher Education Sector
3 Andrew Green
   Independent Director
4 Jacqui Hare
   Director from Higher Education Sector
5 Professor Medwin Hughes
   Director from Higher Education Sector
6 Geraint James
   Independent Director
7 Professor Aled Jones
   Director from Higher Education Sector
8 Dr Hefin Jones
   Director representing Academic Staff
9 Stephanie Lloyd
   Director representing students
10 Gareth Pierce
    Independent Director and Vice-Chair
11 Professor Hywel Thomas
    Director from Higher Education Sector
12 Wyn Thomas
    Director from Higher Education Sector
13 Ieuan Wyn
    Independent Director
14 Linda Wyn
    Independent Director and Vice-Chair
Strategic Context

One of the main reasons for establishing the Coleg was to ensure that a single independent body is responsible for supporting, developing and overseeing Welsh medium provision in the higher education sector in Wales. Several individual universities make reference to the Welsh language in their mission statements but, inevitably, it is only one of many commitments. In the Coleg’s case, securing a place for the Welsh language in the higher education sector in Wales is its raison d’être.

The Higher Education Funding Council for Wales (HEFCW) is the Coleg’s main funding body, although the Coleg also intends to explore opportunities for funding from alternative sources. The Coleg operates within the wider context of Welsh Government priorities for higher education as outlined in For Our Future – The 21st Century Higher Education Strategy and Plan for Wales (November 2009).

The core theme of For Our Future, and HEFCW’s strategic and operational plans (which are based on For Our Future), is the aim of transforming the way in which higher education is delivered and offered to students in Wales. Therefore, during its first few years, the Coleg is operating in a context of significant change within the higher education sector in Wales. As the consequences of those changes – and the vision for the sector – evolve over the coming years, the Coleg will have an important function in securing, safeguarding and developing Welsh medium provision within the higher education sector, operating within the Welsh Government’s policy agenda, and the broader educational context.

The following key factors were considered by the Coleg:

- The impact of the introduction of student fees on the higher education sector in Wales and beyond.
- Changes in higher education in Wales, including the merger of institutions in some cases and, in other cases, the establishment of partnerships between higher education institutions, further education institutions and other bodies (a development consistent with the Coleg’s aims of promoting regional and national collaboration).
- The broader economic climate and, consequently, the general pressure on higher education budgets in Wales and beyond.
- The Welsh Government’s Welsh Medium Education Strategy (2010), which created an official framework, for the first time, to monitor and plan Welsh medium provision in all sectors.
- Establishing a structure that ensures that prospective and current students at the higher education institutions have an equal opportunity to study their courses partially or wholly through the medium of Welsh, making appropriate plans to remove all practical and psychological barriers to increasing provision and demand.
The Coleg recognises the importance of robust targets to increase the numbers of students studying through the medium of Welsh. The Coleg responds positively to targets set by the Welsh Government and HEFCW, by setting its own targets for academic subjects and individual institutions. However, the Coleg also acts as an advocate for the principle of studying through the medium of Welsh, arguing that the Welsh language cannot take its rightful place in academic life and university education until the provision and choice for students is broadened. This must be achieved to match the patterns already established in other educational sectors, including primary and secondary schools.

The Coleg places the Welsh language, Welsh culture and Welsh medium scholarship at the forefront at all times when planning, developing and implementing its strategies. Through its agreements with the institutions, the Coleg is already ensuring that all funding allocated to the institutions through the Coleg for Welsh medium education is used for that purpose, ensuring that this funding enhances the institutions’ current expenditure from their own budgets.

The Coleg ensures that its plans give due regard to the international context, drawing on examples of innovation and good practice in teaching and developing resources. It also ensures that due regard is given in Europe and beyond to achievements in Wales, and to that end, an International Conference will be held in Cardiff in July 2014.

The Coleg builds on investments made in previous years through the Centre for Welsh Medium Higher Education, particularly the scholarships and fellowships schemes, which have nurtured a new generation of strong candidates for lecturing posts funded by the Coleg.

The Coleg ensures that funding for Welsh medium provision, provided by the Welsh Government through HEFCW following the establishment of the Coleg (specifically for the Academic Staffing Scheme and the student scholarship schemes) is used on a strategic basis. Monitoring targets set by the Welsh Government, HEFCW and the Coleg itself, is essential for the Coleg’s future success.

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In developing its academic strategy – which is based on specific academic planning and a clear strategy agreed upon by the higher education sector – the Coleg has introduced a new vision for the Welsh language in higher education within a frequently changing context. The Coleg’s key task will be to promote and secure the status of the Welsh language within that context.

In recognition of the challenges relating to these factors, the circumstances in which the Coleg was established also offer a range of opportunities:

- The Coleg places the Welsh language, Welsh culture and Welsh medium scholarship at the forefront at all times when planning, developing and implementing its strategies. Through its agreements with the institutions, the Coleg is already ensuring that all funding allocated to the institutions through the Coleg for Welsh medium education is used for that purpose, ensuring that this funding enhances the institutions’ current expenditure from their own budgets.

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- The Coleg takes full advantage of the Welsh Medium Education Strategy, issued by the Welsh Government, and ensures that the higher education sector has a prominent place within that strategy as it evolves. The Coleg also provides support, as required, to other sectors as they respond to the requirements of the strategy. In 2013, the Coleg and CollegesWales (the body representing further education institutions) signed a Memorandum of Understanding to strengthen collaboration between both sectors in light of the Welsh Government’s Education Strategy.

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The Coleg recognises the importance of robust targets to increase the numbers of students studying through the medium of Welsh. The Coleg responds positively to targets set by the Welsh Government and HEFCW, by setting its own targets for academic subjects and individual institutions. However, the Coleg also acts as an advocate for the principle of studying through the medium of Welsh, arguing that the Welsh language cannot take its rightful place in academic life and university education until the provision and choice for students is broadened. This must be achieved to match the patterns already established in other educational sectors, including primary and secondary schools.
The aim of the Academic Plan is to establish a strategic framework to develop individual subject plans by discipline.
In September 2012, the Education Minister launched the Coleg Cymraeg Cenedlaethol’s Academic Plan. This was an entirely appropriate start for the 2012/13 academic year, which focused on implementing the Academic Plan.

The aim of the Academic Plan is to establish a strategic framework to develop individual subject plans by discipline, which will set aims and objectives, targets and investment priorities for the future.

The Coleg’s subject panels met regularly during the year to discuss academic plans and, once those plans were agreed, they were submitted to the Coleg’s Academic Board.

This planning process is ongoing in a wide range of areas:
- Welsh Language and Literature
- Music
- Creative Industries
- Education Studies
- History and Theology
- Modern Languages
- Politics
- Criminology and Policing Studies
- Law
- Social Policy and Sociology
- Social Work
- Nursing
- Business
- Sport
- Mathematics and Physics
- Geography, Environmental Studies and Agriculture.

In most subject areas listed above, the Academic Board has approved the final plans and those plans have begun to be implemented.

Individual plans include targets and objectives for each subject, and the Coleg collates individual targets to ensure that the principal objectives of the Coleg are implemented in terms of developing provision and increasing the number of students studying a significant part of their courses through the medium of Welsh.
The plans also identify collaborative opportunities across these subject areas, and significant work needs to be undertaken over the next few years to strengthen the collaborative model within Welsh medium higher education. Within this model, students will have opportunities not only to benefit from the expertise of academics working within their own institutions, but also from the expertise of academics in institutions throughout the whole of Wales. The plan for Modern Languages – one of the most advanced plans in terms of collaboration – provides a model whereby students can benefit from a national Welsh medium provision delivered within any of the four Schools of Modern Languages in Wales. This offers students a greater range of educational experiences, and addresses the challenge inherent in having small numbers of students in some locations and subject areas (which reflects the pattern of student choices across the UK).

However, several subject areas are witnessing a significant increase in the number of students studying through the medium of Welsh, which is happening within a new provision outlined in the Academic Plan framework (as well as subject plans in some specific areas). Several examples demonstrate this growth, including Psychology at Bangor University; Mathematics and Physics at Aberystwyth University; Business at the University of Wales Trinity Saint David; Geography at Swansea University; Business at south-east Wales universities (the University of South Wales and Cardiff Metropolitan University in partnership); as well as Law at Cardiff University.

Over the next year, the Coleg will focus on those subject areas where there is no strong tradition of Welsh medium provision, but where a clear need to develop that provision has been identified, e.g. Medicine and Health Professions.

“This offers students a greater range of educational experiences, and addresses the challenge inherent in having small numbers of students in some locations and subject areas.”
The Coleg has established a number of structures to ensure that the principle of partnership with students is central to its activities.
Students

Partnership with students
In accordance with the key theme outlined in the National Academic Plan, *Partnership with Students*, the Coleg has established a number of structures to ensure that the principle of partnership with students is central to its activities, and to ensure that the partnership is effectively and actively developed.

To that end, a number of student representatives have been elected members of various internal and national committees. Students have seven seats on the Coleg’s Academic Board, and undergraduate representatives are elected on a regional basis. Student representatives have also been appointed to subject panels, providing students with an opportunity to contribute towards Welsh medium provision planning at a national level. This underlines the Coleg’s commitment to ensuring that its students play an essential role in its academic developments.

Students have also contributed regularly to the activities of the Coleg’s branches within the universities. A national student forum will soon be established, and students will be invited to become members of the forum representing their branches.

This year, for the first time, a training day was offered to all student representatives within the Coleg. Training was arranged jointly with NUS Wales and various sessions were offered to enhance the representatives’ skills and to prepare them to participate in the work of the Coleg’s committees and meetings. The training also included an introduction to the work of the Coleg and the higher education sector in Wales.
We are pleased to report that several work placements resulted in paid summer employment.
Skills for the Workplace

Employability is now a key theme for universities as they develop and review degree courses for students. The Coleg recognises this as it plans Welsh medium provision at a national level in partnership with the institutions, acknowledging that identifying the needs of the economy and the labour market in terms of developing a bilingual workforce is an inextricable part of its mission. In future, this could entail stimulating new provision, which differs from the current provision, should evidence indicate a demand for bilingual graduates in areas where there has not been extensive Welsh medium provision in the past.

Welsh Language Skills Certificate

The Coleg Cymraeg Cenedlaethol’s Welsh Language Skills Certificate was introduced for the first time in 2013. Its aim is to provide an opportunity for students studying at Welsh universities to gain recognition for their Welsh language skills, and enable them to demonstrate to employers that they are able to communicate confidently and professionally. Candidates must pass an oral task and a written examination in order to gain the Certificate.

Forty students applied for the Certificate in 2013, supported by tutors who prepared them for the assessments. Two tutors were appointed by the Coleg to teach students at the University of South Wales, Swansea University, Cardiff Metropolitan University and the University of Wales Trinity Saint David. Grants were provided to the other institutions to supply their own tutors. The Coleg also commissioned learning resources from Canolfan Peniarth at the University of Wales Trinity Saint David, which were published on the Coleg’s website to assist candidates.

During the spring and summer terms, oral assessments were held, where students were required to deliver a presentation on their academic subject. Assessments were held at different times at each university, and all presentations were filmed. On 1 May 2013, the Certificate’s written examinations were held. Examination papers were saved on memory sticks and sent to examiners for anonymous marking.

The results were as follows:

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At the 2013 National Eisteddfod, the Coleg was pleased to welcome the First Minister, Carwyn Jones, to a special event to present the Certificates to some of the successful candidates.

In 2013/14, it is anticipated that the number of candidates for the Certificate will increase, and it is forecast to become an important qualification in the professional world.
Relationship with employers: the work experience scheme
Since 2012/13, all undergraduate students in receipt of Coleg scholarships are required to complete Welsh medium work placements. Over the past year, work placements have been arranged for 74 second year scholarship holders. 34 were exempted from the scheme based on evidence of sufficient previous work experience. Due to personal circumstances of four second year scholarship holders, officers will arrange an opportunity for these students to complete the scheme's requirements during the 2014 Easter break.

The Coleg’s officers have developed links with organisations outside Wales. Three work placements were arranged at Ty Cymru, Brussels, and one student (selected from six applicants) undertook a work placement with the barrister Gwion Lewis in London.

It is intended that the scheme will contribute to the process of preparing students for employment, by strengthening their links with specific companies. We are therefore pleased to report that several work placements resulted in paid summer employment. Our future aim is to seek to arrange work placements at the beginning of students' summer break in case further opportunities arise over that period.

A range of companies and organisations were willing to offer work placements to the Coleg’s students, including public, private and third sector organisations.

Examples of organisations where students completed work placements include:
- Strategic and Improvement Department, Gwynedd Council
- Welsh Government
- National Museum of Wales
- Menter Iaith Conwy
- Antur Waunfawr
- Botanic Garden, Bangor
- Breese Gwyndaf
- National Eisteddfod of Wales
- Clinical Research Centre (NISCHR CRC)
- ITV Cymru
- Capital Law
- Lewis, Lewis & Co
- Cwmni Da
- Morgan Cole
- Natural Resources Wales
- Theatr Bara Caws
- Tudur Owen Roberts Glynne & Co Solicitors
- Trywydd
- Carmarthenshire County Council
- Urdd Gobaith Cymru

The schedule for the 2013/14 work experience scheme has been produced and, in December 2013, officers began to contact organisations and employers.
…all aspects of the work placement were useful to me, particularly the opportunity to visit social workers to observe and learn about the nature of their roles…Following my work placement, I was able to work there for over two months, five days a week. It was an incredible experience, and I am very grateful for the opportunity.

Glesni Williams, Student Experience: Strategic and Improvement Department, Gwynedd Council

As a result of my work placement, I was offered a summer job for 10 weeks from July to September. It was extremely useful and valuable in terms of funding my final year at university and gaining relevant experience to add to my CV. The opportunity to practise my Welsh in a professional setting – as well as the opportunity to improve my grammatical skills – was useful, and my academic studies have also benefitted. Having an insight into the field of translation and the way in which it works was also very beneficial…

Fflur Rhys, Student Experience: Trywydd

The work placement coincided well with our busy schedule, because many events were held during that period. It was a good opportunity for the student to observe various activities. The assistance provided during the sessions – both in the office and at the celebration – was very valuable to us as staff, and hopefully to the student, too. Having an additional person there to assist us facilitated the organisational work for us as officers.

Sarah Roberts, Employer Sports Development Department, Carmarthenshire County Council

Having no definite idea of the type of career I wish to pursue, an opportunity to observe a wide range of activities during my work placement was useful in planning my future.

Cathryn Robinson, Student Experience: Natural Resources Wales

…Elen was an asset and she participated fully in our day to day work…a capable and able student. It was a pleasure to host her at Antur Waunfawr.

Ellen Thirsk, Employer Antur Waunfawr
During 2012–13:

- 1,600 Welsh medium students self-enrolled as members to use the Coleg’s e-learning platform, Y Porth.
- 65 support resources funded through the Coleg’s project schemes were placed on Y Porth.
- 750 members of teaching or support staff within the higher education sector were listed on the staff register.
- 342 university modules were created – emanating from the Staffing Scheme in the Virtual Learning Environment, Blackboard – as well as support materials for students.
- 240 hours of Welsh medium learning and support sessions were taught via the video network in the Coleg’s learning spaces.
- 70 modules were managed entirely on the Blackboard system, Y Porth.
- 12 new resources were placed on the Coleg’s iTunes U site, including support materials for the Welsh Language Skills Certificate.
Enhancing the Student Experience

Ensuring that students have the best possible educational experience is a core part of the Coleg’s vision. To achieve this on a national basis, we must take advantage of all technological tools available to us in order to ensure that students are offered the broadest possible range of educational opportunities, including courses, modules and resources of the highest standard.

**Porth**

**Y Porth: the Coleg’s e-learning platform**

*Y Porth* is the main platform for delivering and managing Welsh medium provision for the Coleg’s students. It is a national e-learning system based on Blackboard Learn, which makes use of other e-learning technologies e.g. the Turnitin system to monitor and prevent plagiarism. The biggest development this year in terms of this platform has been the significant increase in the number of users and the number of modules from the Academic Staffing Scheme taught via *Y Porth*.

**Learning spaces**

During the 2012/13 academic year, the Coleg’s learning spaces were used for the first time, with 240 hours of teaching delivered via the video network during the year. Learning spaces were established at six branches specifically for the Coleg’s teaching – Swansea University, Aberystwyth University, Bangor University, Cardiff University, the University of Wales Trinity Saint David and Cardiff Metropolitan University – which all include HD video conferencing equipment and computers to display content from *Y Porth*. The learning spaces enable participation across various geographical locations to ensure that students have collaborative experiences. Officers within the Coleg’s branches co-ordinate timetabling arrangements for teaching (both locally and jointly).

**Collaboration in action**

The Coleg’s investment in interactive technologies, including *Y Porth* and the learning spaces, has enabled numerous developments in terms of collaborative provision at a national level. *Y Porth* includes numerous examples whereby modules are taught jointly to students from various universities. Individual modules are validated at each university in accordance with their regulations and internal processes, but the teaching and development of support resources are undertaken jointly.

Many new modules – emanating from the Academic Staffing Scheme – are available in a range of areas, including History/Historiography, Law, Geography, and Philosophy. For example, the “Hanes ar y Teledu” (History on Television) module is taught via the video network in the Coleg’s learning spaces by teaching staff from Swansea and Bangor universities to students from those institutions. In addition to lectures in PowerPoint format, audio recordings of lectures and support materials in video and text format, students following the module are able to submit their coursework via *Y Porth* using the Turnitin system.
Teaching and Research

Teaching – Academic Staffing Scheme
Following the success of the first year of the Academic Staffing Scheme, the Coleg is pleased that 31 new lecturing staff were appointed across the sector in 2012/13. This Scheme provides £1m additional funding per year over five years (£5m by the 2016/17 academic year) to enable universities to employ lecturers and other academic staff to deliver programmes of study through the medium of Welsh. In 2012/13, staff were appointed across a very broad range of disciplines, including some new areas in which the Coleg has invested, such as Police Sciences, Art and Design, and Animal Sciences. Two national lecturers were also appointed via the Staffing Scheme in 2012/13, namely Dr Edith Gruber at Bangor University and Dr Huw Williams at Cardiff University. Dr Edith Gruber joins a team of Modern Languages lecturers funded via the Coleg and she teaches German modules to students at Bangor, Aberystwyth and Swansea. Dr Huw Williams intends to reintroduce Philosophy studies through the medium of Welsh, and his new modules have already been validated at Cardiff, Swansea, Aberystwyth and Bangor. We wish both new lecturers every success.

A full list of posts to which new lecturers were appointed can be found in Appendix 3.

In December 2012, applications were received for the next round of Staffing Scheme funding, and the Awards Panel recommended funding 23 further academic posts to commence in the 2013/14 academic year. For further information on the aims and objectives of the Scheme, as well as those appointed to posts funded over the first three years of the Scheme, please visit: www.colegcymraeg.ac.uk/en/ourwork/staffing-scheme/

Research – Research Scholarships Scheme
Following the new award round of the Research Scholarships Scheme, eight exceptional students were appointed in 2012/13 to undertake doctoral studies funded by the Coleg. The research projects of these scholarship holders will examine wide-ranging topics, including bowel cancer; talent and meritocracy at Welsh secondary schools; renewable energy; river pollution; laws regulating cohabitation; the influence of faith on politics in the UK’s devolved nations; managing lung disease, and optoelectronic devices. A full list of Research Scholarships can be found in Appendix 4. These scholarship holders will be funded for three or four years of research, before they are appointed to teaching roles within their academic departments for one year following completion of their doctorates. This will provide them with experience of teaching and creating new Welsh medium provision. These students represent the next generation of Welsh medium academics, and the Coleg wishes them every success with their studies. Biographies for all the Coleg’s Research Scholarship holders since the first year of the scheme in 2005 can be found on the website: www.colegcymraeg.ac.uk/en/ourwork/research-scholarships/
Training programmes
To support and assist Welsh medium academic staff and postgraduate students, two annual training programmes are delivered by the Coleg. In partnership with the universities of Swansea, Aberystwyth, Bangor, South Wales, the University of Wales Trinity Saint David, and Cardiff Metropolitan University, the Coleg delivers an Academic Staff Development Programme together with a Welsh medium structure for the completion of the Postgraduate Certificate in Teaching in Higher Education. This qualification assists new members of staff in developing and fostering the necessary skills to become effective and successful educators in the higher education sector. Courses and workshops are delivered throughout the year to introduce specific aspects of training, and with support from Eifion Lloyd Jones, the Coleg’s Staff Development Advisor, staff completing the qualification are able to present their teaching cycles and reflective portfolios in Welsh. For postgraduate students, a Research Skills programme designed specifically for early career researchers is delivered, based on the Vitae Researcher Development Framework. Everyone is welcome to follow sessions within the Coleg’s training programmes. Further information, together with a full calendar of the year’s training activities, can be found on the website, www.colegcymraeg.ac.uk/en/ourwork/staffdevelopment/ and www.colegcymraeg.ac.uk/en/ourwork/researchskills/

““ This Scheme provides £1m additional funding per year to enable universities to employ lecturers and other academic staff to deliver programmes of study through the medium of Welsh.”“
The launch of the prospectus was described as a milestone in the history of the higher education sector in Wales.
The Coleg’s first prospectus was published in 2013, presenting comprehensive information on a range of Welsh medium higher education opportunities for prospective students and their parents. The launch of the prospectus was described as a milestone in the history of the higher education sector in Wales. For the first time, all Welsh medium options at all higher education institutions in Wales were outlined in a single document. The prospectus was distributed to all secondary schools and further education colleges in Wales.

As part of the student recruitment campaign, the Coleg visited over 48 secondary schools and 11 further education colleges during the autumn and summer terms. During these visits, the advantages of studying through the medium of Welsh were presented to 2,500 year 12 and 13 students, alongside information on the Coleg’s scholarships.

The Coleg was represented at four UCAS higher education fairs held in Bangor, Wrexham, Carmarthen and Cardiff. A dedicated stand was displayed, and students and teachers were able to attend seminars providing information on the Coleg’s scholarships and work.

With the aim of continuing to raise awareness of the Coleg’s work and promote its objectives among students and the wider Welsh community, the Coleg was represented at Wales’ main festivals. This included the National Urdd Eisteddfod held in Pembrokeshire in May, where the Coleg grasped the opportunity to communicate with prospective students, parents and teachers through various activities, including a grammar workshop by Rhian Madam Rygbi (prepared by Cris Dafis, the Coleg’s language tutor), a medicine workshop by Dr Llinos Roberts, as well as fitness tests and physics activities.

During the 2013 National Eisteddfod, several launches were held, alongside discussion sessions and presentations to introduce and promote the wide range of work undertaken and funded by the Coleg. The week’s highlights included the visit of the First Minister, Carwyn Jones, to the Coleg’s stand to present the first Welsh Language Skills Certificates to successful students – a project launched at the National Eisteddfod a year earlier.

This year, for the first time, the Coleg was represented at the Tafwyl festival in Cardiff, as well as the Royal Welsh Show in July. At the Tafwyl festival, information was targeted mainly at the parents of prospective students, and information was presented to a wide audience at the Royal Welsh.
Projects sponsored by the Coleg range from strategic projects (which last for several years) to a Small Grants Scheme offered to individual lecturers. In each case, criteria ensure that any sponsorship provided by the Coleg contributes directly to enhancing the experience of students or scholarship through the medium of Welsh.

A full list of projects sponsored by the Coleg can be found in Appendix 5.

Part-time Scheme
The Coleg recognises the importance of creating provision for students wishing to study on a part-time basis or via distance learning programmes. This accords not only with the agenda to widen access and participation in the higher education sector, but also offers opportunities to deliver education and training in the workplace. During 2012/13, foundations were laid for the first two qualifications available on a part-time basis, namely higher education certificates in the Humanities and Social Science. These certificates will include various modules from the universities of Aberystwyth and Bangor, and will be taught by academic staff funded primarily by the Coleg.

The modules contained within the part-time scheme are being developed online, and academic staff participating in the scheme will receive training to develop materials in light of a partnership between the Coleg and the Open University.

The DECHE Project – digitisation, e-publishing and electronic corpus
A significant number of Welsh medium academic publications are no longer in print and, as a result, they are inaccessible to students. To address this problem, the Coleg – via the DECHE project (based at Bangor University’s Language Technologies Unit) – intends to digitise and re-publish many of those texts as e-books.

The project co-ordinators are collaborating with the National Library of Wales to scan original texts, convert them into electronic format, and then publish them as e-books that can be downloaded to computers, tablets or even smartphones. The final texts are placed in the Resources Library within Y Porth and in the Coleg’s iTunes U account.

This project ensures that many Welsh-language texts which are no longer in print (and which are unlikely to be reprinted) are available to a new generation of students and scholars. These texts often appear in students’ required reading lists, where a shortage of copies is a cause for concern. The ultimate aim is to create a library of high quality digital academic texts to support Welsh medium students with their studies, leading eventually to a plethora of new research programmes. This may include programmes on textual studies, understanding the various registers and traits of the Welsh language, as well as grammar and terminology standardisation.
Projects sponsored by the Coleg range from strategic projects (which last for several years) to a Small Grants Scheme offered to individual lecturers.

Chwaraeon yn y Gymdeithas
This is a publication by Dr Hywel Iorwerth and Dr Carwyn Jones, both lecturers at Cardiff Metropolitan University’s School of Sport. The publication was funded by the Coleg to provide a textbook to support students studying Sports Science through the medium of Welsh across Wales.

In recent years, Welsh medium provision in the field of Sports Science has increased significantly, particularly at Cardiff Metropolitan University’s School of Sport, but also at the universities of Swansea, Aberystwyth and Bangor, and the University of Wales Trinity Saint David. At Cardiff Metropolitan University, for example, over ten Welsh medium modules are offered across the three year undergraduate programmes. However, very few Welsh-language texts are available to support that provision. Therefore, this publication responds to the demand for a comprehensive Welsh medium academic text for use by students studying sport in a social and cultural context.

The book is split into two main sections. The first section introduces the concept of studying sport in a social context, encouraging readers to think like sociologists when referring to relevant academic literature. The second section focuses on sports philosophy. Addressing ethics in particular, it emphasises the need to study this area in the context of sport.

This book was launched by adventurer and broadcaster Lowri Morgan on the Coleg’s stand at the 2013 National Eisteddfod. It is available in e-book format via the Resources Library within Y Porth and the Coleg’s iTunes U account.
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Appendix 1

The Officers, Staff and Main Providers of Professional Services on 31 July 2013 were:

Honorary Fellows (date of inauguration)
Dr Meredydd Evans (2012)
Professor Hazel Walford Davies (2012)
Professor M. Wynn Thomas (2012)
Dr John Davies (2013)
Professor Ioan Williams (2013)
Professor Robin Williams (2013)

Chair of the Board
Professor R. Merfyn Jones

Deputy Chair
Linda Wyn

Dean
Dr Hefin Jones

Chief Executive
Dr Ioan Matthews

Company Secretary and Senior Academic Manager
Dr Gwennan Schiavone

Registrar and Senior Academic Manager
Dr Dafydd Trystan

Senior Academic Manager
Dr Dylan Phillips

Senior Manager: Corporate Affairs and Human Resources
Catherine Raes

Communications Manager
Elin Williams

Information Services Manager
Owain Huw

Language Tutor
Cris Dafis

Finance Officer
Emyr James

E-learning and Web Developer
Dafydd James

Development Officers
Joanna Evans
Rhinedd Williams
Elis Glynne
Anwyl Lloyd
Lowri Johnston
Lowri Bulman
Rhian Dafydd
Catrin Williams
Rhian Davies
Lisa Haf Davies
Lois Roberts
Nia Brown

Administrative Staff
Iona Morgan
Eleri Davies

Solicitors
Morgan Cole

External Auditors
Price Waterhouse Coopers

Internal Auditors
KTS Owens Thomas

Bankers
Barclays Bank Ltd
Carmarthen
Appendix 2

Committee Membership
The Membership of main Coleg committees as of 31 July 2013 was as follows:

**Board of Directors**
- **Chair**: Professor R. Merfyn Jones
- **Deputy Chair**: Linda Wyn
- **Appointed from the nominations received from Welsh higher education institutions**
  - Professor Iwan Davies
  - Jacqui Hare
  - Professor Hywel Thomas
  - Wyn Thomas
  - One vacant seat
- **Appointed by the National Union of Students Wales**
  - Stephanie Lloyd
- **Appointed from among academic staff who are members of the Coleg community**
  - Dr Hefin Jones

**Independent Directors**
- Geraint James
- Andrew Green
- Ieuan Wyn
- Linda Wyn

**Audit Committee**
- **Chair**: Geraint James
- **Appointed from among Board members**
  - Professor Iwan Davies
  - Wyn Thomas
- **Co-opted members**
  - Mererid Jones
  - Gareth Pierce

**Appointments Committee**
- **Chair**: Merion Prys Jones
- **Members**
  - Rhiannon Lloyd
  - Professor H. Gareth Ff. Roberts

**Academic Board**
- **Chair and Dean**: Dr Hefin Jones
- **Deputy Chair**: Delyth Murphy
- **Chair of the Academic Collaboration Committee (ex officio)**
  - Huw Morris
  - Swansea University
- **Nominated by Higher Education Institutions**
  - Dr Gwennif Ffrancon
  - Swansea University
  - Dr Anwen Jones
  - Aberystwyth University
  - Dr Elini Thomas
  - Bangor University
  - Dr Angharad Naylor
  - Cardiff University
  - Julie Brake
  - Glyndŵr University
  - Dr Lisa Lewis
  - University of South Wales
  - Dr Gina Morgan
  - Cardiff Metropolitan University
  - Dr Siân Wyn Siencyn
  - University of Wales Trinity Saint David

**Appointed by the Coleg**
- Professor Siwan Davies
- Professor Gwynedd Parry
- Dr Elin Haf Gruffydd Jones
- Dr Eleri Pyse
- Gweryl Roberts
- Professor Deri Tomos
- Delyth Murphy
- Professor Densil Morgan
- Gwilym Dyfr Jones
- Dr Dylan Foster Evans
- Dr Carwyn Jones
- Professor Richard Wyn Jones

**Academic Collaboration Committee**
- **Appointed by the Institutions**
  - Huw Morris
  - Swansea University (Chair)
  - Sarah Clark
  - University of Wales Trinity Saint David
  - Dr Ioan ap Dewi
  - Bangor University
  - Dr Ioan ap Dewi
  - Bangor University
  - Mary Hulford
  - University of South Wales
  - David Lloyd
  - Cardiff University (Vice-Chair)
  - Andrew Parry
  - Glyndŵr University
  - Dr Natalie Roberts
  - Aberystwyth University
  - Daniel Tiplady
  - Cardiff Metropolitan University
- **Appointed by the Coleg**
  - Dr Hefin Jones
  - Chair of the Academic Board

**Consultative Group**
- **Chair**: Dr Angharad Naylor
- **Members**
  - Julie Brake
  - Glyndŵr University
  - Dr Lisa Lewis
  - University of South Wales
  - Dr Gwennif Ffrancon
  - Swansea University
  - Gwilym Dyfr Jones
  - University of Wales Trinity Saint David
  - Dr Elini Thomas
  - Bangor University
  - Dr Ioan ap Dewi
  - Bangor University
  - David Lloyd
  - Cardiff University
  - Denise Williams
  - University of South Wales

**Elected by students who are members of the Coleg’s academic community**
- Siôn Beynon Powell
  - University of South Wales, post-graduate representative
- Cara Llwyd Thomas
  - Cardiff University / South East Region
- Hollie Edwards
  - Cardiff Metropolitan University / South East Region
- Greta Fflur Jams
  - University of Wales Trinity Saint David
- Vacant Seat
  - South West Region
- Rhiun Dafydd
  - Aberystwyth University / North and West Region
- Vacant Seat
  - North and West Region
Appendix 3

Lecturer Posts supported by the Coleg through the Academic Staffing Scheme in 2012/13:

**Welsh and Celtic Studies**
- Welsh Second Language
  - Dr Angharad Naylor
  - Cardiff University

**History, Welsh History, Classics and Archaeology**
- History and Welsh History
  - Dr Rhun Emlyn
  - Aberystwyth University
- Historiography
  - Dr Gethin Matthews
  - National post, located in Swansea University
- Mediaeval History
  - Eury Rhys Roberts
  - Bangor University

**The Creative Industries**
- Digital Media Production
  - Sara Pennyrn Jones
  - Aberystwyth University
- Drama
  - Sere Moore Williams
  - University of South Wales
- Digital Media
  - Non Vaughan Williams
  - Swansea University
- Media Production
  - Heledd Wyn Hardy
  - University of South Wales

**Art and Design**
- Art and Design
  - Gwen Beynon
  - University of Wales Trinity Saint David
  - Peter Finnemore
  - University of Wales Trinity Saint David

**Music**
- Popular Music
  - Dr Craig Owen Jones
  - Bangor University
- Music and Film
  - Dr Owain Llwyd
  - Bangor University
- Music
  - Eli Owen Griffiths
  - University of Wales Trinity Saint David
- Music in Health and Welfare
  - Gwawr Ifan
  - Bangor University
- Music / Sound
  - Curg Huws
  - University of South Wales

**Education and Childhood Studies**
- Education and Training
  - Lynwen Roberts
  - University of Wales Trinity Saint David
- Education Studies
  - Angharad Williams
  - Cardiff Metropolitan University
- Education and Childhood Studies
  - Siân Wynn Lloyd-Williams
  - Aberystwyth University
- Early Childhood
  - Allison Rees-Edwards
  - University of Wales Trinity Saint David
  - Delyth Kenny
  - University of Wales Trinity Saint David
  - Jân Dafis
  - University of Wales Trinity Saint David

**Languages**
- French
  - Dr Sophie Smith
  - Swansea University
- Spanish
  - Siân Beidas
  - Bangor University
- German
  - Dr Geralidine Lublin
  - Swansea University
- Linguistics
  - Edith Gruber
  - National post, located in Bangor University

**Law**
- Law
  - Alex Llewelyn
  - Cardiff University
  - Kathryn Devonald-Davies
  - Swansea University

**Politics**
- International Politics
  - Dr Brieg Powel
  - Aberystwyth University

**Philosophy**
- Philosophy
  - Dr Huw Williams
  - Cardiff University

**Sociology and Social Policy**
- Social Policy
  - Dr Myfanwy Davies
  - Bangor University
- Social Science
  - Dr Rhian Hodges
  - Bangor University
- Police Science
  - Dr James Gravelle
  - University of South Wales
Appendix 3 Continued…

Sports Sciences
- Sports Science
  - Dr Carwyn Jones
    - Cardiff Metropolitan University
- Physiology and Health
  - Anwen Rees
    - Cardiff Metropolitan University
  - Dr Rhodri Lloyd
    - Cardiff Metropolitan University

Business Studies
- Business and Management Studies
  - Heledd Bebb
    - University of South Wales and
      Cardiff Metropolitan University
- Business Management
  - Siân Harris
    - University of Wales Trinity Saint David

Social Work
- Social Work
  - Gwenan Prysor
    - Bangor University

Psychology
- Psychology
  - Dr Manon Wyn Jones
    - Bangor University

Nursing
- Nursing
  - Dr Ruth Wyn Williams
    - Bangor University
  - Sharon Pierce
    - Bangor University

Health Studies
- Health Care Studies
  - Dr Gwilym Roberts
    - Cardiff University

Geography
- Geography
  - Dr Kate Evans
    - Swansea University
  - Human Geography
    - Dr Rhys Dafydd Jones
      - Aberystwyth University

Biological and Biochemical Sciences
- Biosciences
  - Dr Gethin Thomas
    - Swansea University

Environmental and Agricultural Sciences
- Agriculture (Ecology)
  - Dr Hefin Wyn Williams
    - Aberystwyth University

Mathematics and Physics
- Mathematics
  - Dr Mathew Pugh
    - Cardiff University
- Physics
  - Dr Huw Morgan
    - Aberystwyth University

Chemistry
- Chemistry
  - Dr Enlli Huws
    - Bangor University

Part-time and Distance Learning
- Part-time
  - Welsh Medium Studies
    - Dr Owen Thomas
      - Aberystwyth University
Appendix 4

PhD Students supported by the Coleg’s Research Scholarships Scheme in 2012/13

Music
Gwawr Ifan
Bangor University
Appointed to a lecturer post with Coleg funding

History and Welsh History
Euryn Rhys Roberts
Bangor University
Appointed to a lecturer post with Coleg funding

Law
Bethan Davies
Aberystwyth University

Sports and Exercise Physiology
Anwen Rees
Cardiff Metropolitan University
Appointed to a lecturer post with Coleg funding

Geography (Climate Change)
Cerys Jones
Aberystwyth University
Appointed to a lecturer post with Coleg funding

Creative Industries
Ywain Tomos
Aberystwyth University

Education (Early Childhood)
Siân Wynn Lloyd-Williams
Bangor University
Appointed to a lecturer post with Coleg funding

Film Studies
Gervyn Owen
Bangor University

Modern Languages
Edith Gruber
Bangor University
Appointed to a lecturer post with Coleg funding

Biology and Marine Biology
Elir Hedd Morgan
Bangor University
Appointed to a lecturer post with Coleg funding

Theatre Studies
Rowan O’Neill
Aberystwyth University
Appointed to a lecturer post with Coleg funding

Language and Speech Therapy
Rhonwen Lewis
Cardiff Metropolitan University

International Politics
Elion Dafydd
Aberystwyth University

Computer Sciences
Thomas Christy
Bangor University
Appointed to a learning support post with Coleg funding

Drama
Rhiannon Williams
University of South Wales – appointed to a lecturer post with Coleg funding

Drama and Scriptwriting
Manon Wyn Williams
Bangor University

History
Owain Wyn Jones
Bangor University

Modern European History
Steffan John
Swansea University

Law
Kathy Griffiths
Cardiff University

Education
Nia Young
Bangor University
Appointed to a lecturer post with Coleg funding

Human Physiology, Sports, Health Sciences and Exercise
Julian Owen
Bangor University

Religious Studies
Andras Iago
University of Wales Trinity Saint David

Mathematics
Nia Fry
Swansea University
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<tbody>
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<td>Agriculture</td>
<td>Manod Williams</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>Scriptwriting</td>
<td>Branwen Davies</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>Welsh and Communication Technology</td>
<td>Ifan Morgan Jones</td>
<td>Bangor University Appointed to a lecturer post with Bangor University funding</td>
</tr>
<tr>
<td>Social Policy</td>
<td>Deian ap Rhisiart</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Psychology</td>
<td>Awel Vaughan-Evans</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Psychology</td>
<td>Katherine Gaunt</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Nursing</td>
<td>Annwen Jacks</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Business: Accounting</td>
<td>Sara Cathryn Closs-Stacey</td>
<td>Bangor University Appointed to a lecturer post with Coleg funding</td>
</tr>
<tr>
<td>Education: Language Teaching Methodology</td>
<td>Ashley Beard</td>
<td>University of Wales Trinity Saint David</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>Rhodri Rhys Thomas</td>
<td>University of Wales Trinity Saint David</td>
</tr>
<tr>
<td>Media/Film Studies</td>
<td>Siân Beynon Powell</td>
<td>University of South Wales</td>
</tr>
<tr>
<td>Law</td>
<td>Angharad Rees</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>International Politics</td>
<td>Matthew Rees</td>
<td>Aberystwyth University</td>
</tr>
<tr>
<td>Environment and Business</td>
<td>Sioned Haf</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Geochemistry</td>
<td>Lucy Hale</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>Jason Williams</td>
<td>Bangor University</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>Siôn Jones</td>
<td>Cardiff University</td>
</tr>
<tr>
<td>Engineering</td>
<td>Christopher Nettle</td>
<td>Swansea University</td>
</tr>
<tr>
<td>Electronic Engineering</td>
<td>Daniel Roberts</td>
<td>Bangor University</td>
</tr>
</tbody>
</table>
## List of national strategic projects supported in 2012/13

<table>
<thead>
<tr>
<th>National Projects</th>
<th>Institution</th>
<th>Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gwerddon: the Coleg’s academic e-journal</td>
<td>National project located at Aberystwyth University</td>
<td>£40,000</td>
</tr>
<tr>
<td>Edward Llwyd Project</td>
<td>National project promoting the sciences through the medium of Welsh, located at Aberystwyth University</td>
<td>£40,000</td>
</tr>
<tr>
<td>Development Officer for Social Sciences Terminology Standardisation Project</td>
<td>National project located at Aberystwyth University</td>
<td>£40,000</td>
</tr>
<tr>
<td>Academic Co-ordinator in Music Development Officer for Welsh as a degree subject Welsh Language Skills Certificate</td>
<td>National project supporting the provision of Music, located at Bangor University</td>
<td>£40,000</td>
</tr>
<tr>
<td>Cyntluon Colegau Cymru</td>
<td>National project located at Bangor University</td>
<td>£13,333</td>
</tr>
<tr>
<td></td>
<td>National project administered centrally by the Coleg</td>
<td>£22,615</td>
</tr>
<tr>
<td></td>
<td>National project that creates a framework for teaching Welsh as a second language to trainees taking courses leading to qualified teacher status</td>
<td>£3,000 and support in kind</td>
</tr>
<tr>
<td>Botwm y Byd</td>
<td>A multidisciplinary project producing a series of contemporary broadcasts and educational resources</td>
<td>£51,436</td>
</tr>
<tr>
<td>Bibliography of Translations</td>
<td>The development of a comprehensive online descriptive bibliography of translations into Welsh in the areas of Arts, Humanities and Social Sciences, located in Aberystwyth University, with the aim of ensuring that new electronic resources are accessible to students</td>
<td>£49,913</td>
</tr>
<tr>
<td>Digitizing, e-publishing and electronic corpus project (DECHE)</td>
<td>National project to digitize out of print academic texts, re-publish them as e-books and contribute to the creation of an electronic language corpus, located at Bangor University</td>
<td>£42,414</td>
</tr>
<tr>
<td>Companion to Welsh Music</td>
<td>National project led by Bangor University to create a standard directory of music in Wales</td>
<td>£51,766</td>
</tr>
<tr>
<td>Welsh Musicals Archive Project</td>
<td>The creation of a digital archive of Musicals for the use of universities, students and schools, located at the University of Wales Trinity Saint David</td>
<td>£39,317</td>
</tr>
</tbody>
</table>
List of projects supported through the Strategic Developments Fund in 2012/13

<table>
<thead>
<tr>
<th>Project</th>
<th>Institution</th>
<th>Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Politics: combination of projects</td>
<td>Aberystwyth University</td>
<td>£17,000</td>
</tr>
<tr>
<td>Mooting Competition (Law departments)</td>
<td>Aberystwyth University and other institutions</td>
<td>£14,179</td>
</tr>
<tr>
<td>Law in Welsh: a collaborative module</td>
<td>Universities of Aberystwyth, Bangor and South Wales</td>
<td>£550</td>
</tr>
<tr>
<td>Establishing new Welsh medium provision in the Creative Industries</td>
<td>University of South Wales</td>
<td>£12,314</td>
</tr>
<tr>
<td>Increasing provision and resources in Nursing</td>
<td>University of South Wales</td>
<td>£12,150</td>
</tr>
<tr>
<td>Developing a bilingual path and associated resources in Police Sciences</td>
<td>University of South Wales</td>
<td>£7,651</td>
</tr>
<tr>
<td>Increase Drama provision</td>
<td>University of South Wales</td>
<td>£8,877</td>
</tr>
<tr>
<td>Communication Design (project to increase provision)</td>
<td>University of South Wales</td>
<td>£4,400</td>
</tr>
<tr>
<td>Modern Languages Conference for postgraduates, lecturers, and colleagues from outside the sector</td>
<td>Co-ordinated by Swansea University</td>
<td>£3,800</td>
</tr>
<tr>
<td>Modern Languages Summer School for year 12 Modern Languages students for three years</td>
<td>Co-ordinated by Swansea University</td>
<td>£20,691</td>
</tr>
<tr>
<td>Developing skills in consulting with patients about medicine through the medium of Welsh</td>
<td>Cardiff University</td>
<td>£5,000</td>
</tr>
<tr>
<td>Developing professional communicating skills in Nursing</td>
<td>Cardiff University</td>
<td>£3,710</td>
</tr>
<tr>
<td>Fieldwork Methodology: collaborative module (five-year project)</td>
<td>Universities of Bangor, Aberystwyth and Swansea</td>
<td>£10,000</td>
</tr>
<tr>
<td>Professional Reviewing (continued) to foster the art of reading and reviewing creative outputs in the media through the medium of Welsh</td>
<td>Aberystwyth University</td>
<td>£2,300</td>
</tr>
<tr>
<td>Scripting skills to continue the provision of two scripting modules in years 2 and 3</td>
<td>Aberystwyth University</td>
<td>£13,591</td>
</tr>
<tr>
<td>Students’ Drama Festival</td>
<td>Co-ordinated by the University of South Wales</td>
<td>£8,880</td>
</tr>
<tr>
<td>Give it a Try – a residential course to enable second-language students to improve their Welsh-language skills</td>
<td>Swansea University</td>
<td>£21,222</td>
</tr>
</tbody>
</table>
Appendix 5 Continued…

Small grants awarded by the Coleg in 2012/13

<table>
<thead>
<tr>
<th>Project</th>
<th>Institution</th>
<th>Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wales and the Great War – volume and one-day conference</td>
<td>Swansea University</td>
<td>£1,432</td>
</tr>
<tr>
<td>Creative Industries postgraduate conference</td>
<td>Swansea University</td>
<td>£1,754</td>
</tr>
<tr>
<td>Resource on deaf and hard of hearing audiences</td>
<td>Swansea University</td>
<td>£951</td>
</tr>
<tr>
<td>Scientists of the Future competition</td>
<td>Swansea University</td>
<td>£500</td>
</tr>
<tr>
<td>‘Care in Welsh’ app</td>
<td>Swansea University</td>
<td>£2,500</td>
</tr>
<tr>
<td>History and cultural memory of the eastern Prussians in Germany (1949-2010)</td>
<td>Aberystwyth University</td>
<td>£1,915</td>
</tr>
<tr>
<td>One-day event on the stage works of Aled Jones Williams</td>
<td>Aberystwyth University</td>
<td>£1,000</td>
</tr>
<tr>
<td>The Welsh of the nineteenth century through French eyes</td>
<td>Aberystwyth University</td>
<td>£2,500</td>
</tr>
<tr>
<td>Mathematical facts and formulae pamphlets</td>
<td>Aberystwyth University</td>
<td>£2,500</td>
</tr>
<tr>
<td>Enriching the higher education Welsh medium provision by means of mobile learning technologies</td>
<td>Bangor University</td>
<td>£2,491.30</td>
</tr>
<tr>
<td>Music copyright protection in a minority culture</td>
<td>Bangor University</td>
<td>£2,500</td>
</tr>
<tr>
<td>Conference: Psychology in Welsh</td>
<td>Bangor University</td>
<td>£2,500</td>
</tr>
<tr>
<td>The development of video clips for the Developmental Psychology module</td>
<td>Bangor University</td>
<td>£2,100</td>
</tr>
<tr>
<td>Interpretation of land law through the documents of the Penrhyn Estate</td>
<td>Bangor University</td>
<td>£1,440</td>
</tr>
<tr>
<td>Welsh medium Nursing students’ residential course</td>
<td>Bangor University</td>
<td>£2,350</td>
</tr>
<tr>
<td>Mathematics and Philosophy in schools</td>
<td>Cardiff University</td>
<td>£2,499</td>
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<tr>
<td>Broadcast Journalism module</td>
<td>Cardiff University</td>
<td>£1,950</td>
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<tr>
<td>Art and Design symposium</td>
<td>University of Wales</td>
<td>£2,475</td>
</tr>
<tr>
<td>Interpretation of land law through the documents of the Penrhyn Estate</td>
<td>Trinity Saint David</td>
<td>£2,500</td>
</tr>
<tr>
<td>A View of the Visual</td>
<td>University of Wales</td>
<td>£2,500</td>
</tr>
<tr>
<td>Perceptions of Physical Education teachers in Welsh medium secondary schools of high quality physical education (HQPE)</td>
<td>Trinity Saint David</td>
<td>£2,450</td>
</tr>
<tr>
<td>Interviews with business people</td>
<td>Cardiff Metropolitan University</td>
<td>£2,340</td>
</tr>
<tr>
<td>Breaking Bad News DVD</td>
<td>The University of South Wales</td>
<td>£2,500</td>
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</table>
### Undergraduate and Masters Scholarship Funding (£)

<table>
<thead>
<tr>
<th>University</th>
<th>Staffing Scheme</th>
<th>Teaching Fellowships</th>
<th>Research Scholarships</th>
<th>Projects</th>
<th>Branches</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swansea</td>
<td>286</td>
<td>0</td>
<td>39</td>
<td>45</td>
<td>50</td>
<td>420</td>
</tr>
<tr>
<td>Aberystwyth</td>
<td>385</td>
<td>0</td>
<td>107</td>
<td>260</td>
<td>45</td>
<td>797</td>
</tr>
<tr>
<td>Bangor</td>
<td>600</td>
<td>28</td>
<td>165</td>
<td>132</td>
<td>43</td>
<td>968</td>
</tr>
<tr>
<td>Cardiff</td>
<td>236</td>
<td>0</td>
<td>13</td>
<td>38</td>
<td>50</td>
<td>337</td>
</tr>
<tr>
<td>University of Wales</td>
<td>265</td>
<td>71</td>
<td>39</td>
<td>36</td>
<td>48</td>
<td>459</td>
</tr>
<tr>
<td>Trinity Saint David</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Wales</td>
<td>325</td>
<td>33</td>
<td>29</td>
<td>50</td>
<td>73</td>
<td>510</td>
</tr>
<tr>
<td>Cardiff Metropolitan</td>
<td>199</td>
<td>0</td>
<td>14</td>
<td>1</td>
<td>46</td>
<td>260</td>
</tr>
<tr>
<td>Others</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>All HEI</td>
<td>2,296</td>
<td>132</td>
<td>406</td>
<td>564</td>
<td>362</td>
<td>3,760</td>
</tr>
</tbody>
</table>

### The Coleg in the Universities 2012/13

List of Support to Institutions (£000)

<table>
<thead>
<tr>
<th>University</th>
<th>Staffing Scheme</th>
<th>Teaching Scholarships</th>
<th>Research Scholarships</th>
<th>Projects</th>
<th>Branches</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swansea</td>
<td>286</td>
<td>0</td>
<td>39</td>
<td>45</td>
<td>50</td>
<td>420</td>
</tr>
<tr>
<td>Aberystwyth</td>
<td>385</td>
<td>0</td>
<td>107</td>
<td>260</td>
<td>43</td>
<td>968</td>
</tr>
<tr>
<td>Bangor</td>
<td>600</td>
<td>28</td>
<td>165</td>
<td>132</td>
<td>50</td>
<td>968</td>
</tr>
<tr>
<td>Cardiff</td>
<td>236</td>
<td>0</td>
<td>13</td>
<td>38</td>
<td>43</td>
<td>337</td>
</tr>
<tr>
<td>University of Wales</td>
<td>265</td>
<td>71</td>
<td>39</td>
<td>36</td>
<td>48</td>
<td>459</td>
</tr>
<tr>
<td>Trinity Saint David</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Wales</td>
<td>325</td>
<td>33</td>
<td>29</td>
<td>50</td>
<td>73</td>
<td>510</td>
</tr>
<tr>
<td>Cardiff Metropolitan</td>
<td>199</td>
<td>0</td>
<td>14</td>
<td>1</td>
<td>46</td>
<td>260</td>
</tr>
<tr>
<td>Others</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>All HEIs</td>
<td>2,296</td>
<td>132</td>
<td>406</td>
<td>564</td>
<td>362</td>
<td>3,760</td>
</tr>
</tbody>
</table>
Appendix 7
Coleg Cymraeg Cenedlaethol Finance

The annual accounts of Coleg Cymraeg Cenedlaethol for the year ending 31 July 2013 have been audited by PriceWaterhouseCoopers LLP. A complete copy of the Trustees Report and Financial Statements can be found on the Coleg Cymraeg Cenedlaethol website: www.colegcymraeg.ac.uk/accounts and a printed copy may be requested by writing to:

Coleg Cymraeg Cenedlaethol Secretary
Coleg Cymraeg Cenedlaethol
Y Llwyfan
Heol yr Coleg
Carmarthen, SA31 3EQ

A summary of the financial information presented in the complete financial statements is given below.

Financial Transactions (£000)

<table>
<thead>
<tr>
<th></th>
<th>2012/13</th>
<th>2011/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEFCW income</td>
<td>5,572</td>
<td>3,523</td>
</tr>
<tr>
<td>Other income</td>
<td>149</td>
<td>353</td>
</tr>
<tr>
<td>Total</td>
<td>5,721</td>
<td>3,876</td>
</tr>
<tr>
<td>Expenditure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activities in universities</td>
<td>3,760</td>
<td>3,251</td>
</tr>
<tr>
<td>National activities</td>
<td>775</td>
<td>617</td>
</tr>
<tr>
<td>Coleg staffing costs</td>
<td>866</td>
<td>693</td>
</tr>
<tr>
<td>Governance costs</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>Total</td>
<td>5,425</td>
<td>4,586</td>
</tr>
</tbody>
</table>

Coleg end of year net reserves
31 July 2013  937
31 July 2012  641

Financial Headlines

- **69%** (£3.76M) of the Coleg’s budget in 2012/13 was spent on the Coleg’s activities in the universities.
- **61%** of this budget was spent on the Coleg’s Academic Staffing Scheme (£2.30M) – i.e. providing grant funding for appointing Welsh medium lecturers in the universities.
- A substantial proportion of the budget spent on national activities (£0.78M) was spent in universities in order to implement the Coleg’s strategy and support various activities in the institutions.
- The Coleg’s reserves show an increase which is consistent with the Coleg’s policy on reserve funds. (£0.94M).
- **16%** (£0.86M) of the Coleg’s budget in 2012/13 was spent on employment costs for staff directly employed by the Coleg.